

Childminder report

Inspection date	12 November 2018
Previous inspection date	30 October 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The childminder provides children with a safe and secure environment. She has organised resources well to encourage children to make independent choices in their learning. Children enjoy going to toddler groups, which helps them develop their social skills and meet other children from the community.
- Children benefit from the childminder's enthusiastic involvement in their play. She interacts with the children to support their play and learning well. She has developed a good understanding of how children learn.
- The childminder has developed friendly relationships with parents. She keeps them well informed of children's daily activities and their ongoing progress. Written feedback demonstrates the high regard they have for the childminder.
- The childminder recognises individual needs of each child and helps them to feel valued and welcome in her home. She knows them well and quickly responds when they are tired, hungry or thirsty.
- Children have regular opportunities to be outdoors. They walk to school and visit nearby places, such as the park and shops. They also play in the childminder's large garden. She provides a good range of toys to develop their balance and coordination. This helps to support their physical development.

It is not yet outstanding because:

- The systems for tracking children's progress are not yet precise enough to enable children's achievements to be accurately monitored from the start.
- The childminder does not make the most of every opportunity to support children's mathematical development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further the systems in place for tracking children's achievements, to enable children's progress to be more accurately monitored
- support children's developing understanding of size, counting and numbers to extend their mathematical skills.

Inspection activities

- The inspector had a tour of the premises and viewed the areas used by the children.
- The inspector observed the children interacting with the childminder.
- The inspector discussed children's learning and development with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector took account of the views of parents through reading written feedback provided.

Inspector
Jacqui Oliver

Inspection findings

Effectiveness of leadership and management is good

The childminder is dedicated to offering a high-quality service for all children. She has a good understanding of legal requirements and she continues to make improvements to her provision. Safeguarding is effective. The childminder regularly updates her knowledge and understanding of keeping children safe through ongoing training. She understands the signs that may indicate a child is at risk and is fully aware of her responsibilities to report any concerns. The childminder completes risk assessments and takes appropriate steps to reduce all hazards in the home, outside and on outings. The childminder shares her policies and procedures with parents when they register their children with her. This helps parents to understand her role as a childminder and her statutory responsibilities.

Quality of teaching, learning and assessment is good

The childminder knows the children in her care well. Children are provided with a range of exciting activities, which are linked to their interests and what they like to do. Children's language development is supported well. The childminder models and repeats language for young children to hear, helping them to develop a wide range of vocabulary. Children enjoy using different media, such as crayons to develop their mark-making skills. Older children enjoy quieter activities after a day at school, such as drawing and playing games. Young children delight in using their senses with play dough. They excitedly use a range of tools to make different patterns.

Personal development, behaviour and welfare are good

Children form close attachments to the childminder. They demonstrate that they feel safe and secure in her care. The childminder helps children to interact well with others, which supports them in making future friendships. Children are encouraged to use good hygiene routines. They have daily opportunities to enjoy fresh air and exercise. The childminder promotes healthy eating and provides children with nutritious snacks and meals. Young children rapidly develop their independence, such as when they wash their hands after playing in the garden. The childminder teaches children about different cultures and festivals around the world, helping them to respect and tolerate differences.

Outcomes for children are good

The childminder helps children to make good progress in all aspects of their learning and development. Children develop a love of books and enjoy listening to stories read to them by the childminder. They demonstrate their creativity as they use a variety of arts and crafts materials. The childminder effectively helps them to develop the skills and attitudes they need for their future learning. Children are well supported for their move on to school. They accompany the childminder on the school run and become familiar with the school environment and teachers.

Setting details

Unique reference number	EY345849
Local authority	Hertfordshire
Inspection number	10063583
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 11
Total number of places	6
Number of children on roll	5
Date of previous inspection	30 October 2015

The childminder registered in 2007 and lives in Stevenage, Hertfordshire. She holds an appropriate qualification at level 3. The childminder operates all year round from 7.30am to 7pm, Monday to Friday, except for bank holidays and family holidays.

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