

# Childminder Report

|                          |               |
|--------------------------|---------------|
| <b>Inspection date</b>   | 30 March 2016 |
| Previous inspection date | 26 May 2010   |

| <b>The quality and standards of the early years provision</b> | <b>This inspection:</b> | <b>Requires improvement</b> | <b>3</b> |
|---------------------------------------------------------------|-------------------------|-----------------------------|----------|
|                                                               | Previous inspection:    | Good                        | 2        |
| Effectiveness of the leadership and management                |                         | Requires improvement        | 3        |
| Quality of teaching, learning and assessment                  |                         | Requires improvement        | 3        |
| Personal development, behaviour and welfare                   |                         | Requires improvement        | 3        |
| Outcomes for children                                         |                         | Requires improvement        | 3        |

## Summary of key findings for parents

### **This provision requires improvement. It is not yet good because:**

- The childminder has failed to inform Ofsted of changes in household members. This is also a breach of the Childcare Register requirements. However, there is no significant impact on children's welfare.
- Procedures for monitoring and planning for children's progress are not fully effective in helping all children to make consistently good progress, and achieve the next steps in their learning.
- The childminder has not established effective links with other early years settings that children attend to help promote consistency when supporting children's needs.
- The childminder does not reflect well enough on her provision to help her promptly identify and address weaker areas of practice, to bring about consistent improvement.

### **It has the following strengths**

- Children are happy and settle well with the childminder. They are confident, and form positive relationships with the childminder and their friends.
- The childminder provides a safe and secure environment, and teaches children skills to help them to gain independence and keep safe and healthy.
- The childminder demonstrates a commitment to developing positive relationships with parents. She communicates with them effectively to promote continuity in children's care.

## What the setting needs to do to improve further

### To meet the requirements of the Early Years Foundation Stage and the Childcare Register the provider must:

|                                                                                                                                                                                          | Due Date   |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------|
| ■ improve the use of observations to help plan and provide activities that challenge and support children well, to make good progress in their learning                                  | 27/05/2016 |
| ■ establish links with other early years settings that children attend to enable effective information sharing, to better support children's individual needs and promote their learning | 27/05/2016 |
| ■ inform Ofsted of changes of circumstances, no later than 14 days after the change occurs.                                                                                              | 13/04/2016 |

### To further improve the quality of the early years provision the provider should:

- implement more effective systems for self-evaluation to help identify and address areas for improvement and strengthen the quality of teaching.

### Inspection activities

- The inspector observed activities in the childminder's home.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector looked at children's records, planning documentation and a sample of other documentation, including policies and procedures.
- The inspector took account of the childminder's self-evaluation and written feedback from parents.

### Inspector

Samantha Powis

## Inspection findings

### Effectiveness of the leadership and management requires improvement

The childminder has not notified Ofsted of changes in her provision. However, there is no significant impact because the childminder is fully aware of keeping children safe and the numbers of children she can care for. Safeguarding is effective. The childminder has a secure understanding of child protection procedures and understands the steps to take if she has concerns. She reflects on some aspects of her work and attends required training. However, she does not evaluate her service well enough to identify and target all weaknesses. The childminder completes some observations of children as they play. However, activities do not precisely target children's individual learning needs or provide children with sufficient levels of challenge to help them all make good progress. The childminder does not link closely with other settings children attend to enable effective communication and information sharing to provide consistent support for each child.

### Quality of teaching, learning and assessment requires improvement

Children generally enjoy the activities the childminder provides and are able to make choices in their play. For example, they giggle as they use a range of instruments to make music. However, activities do not always effectively extend their skills or encourage children to learn more. For example, during the inspection, the childminder provides children with pre-cut flower shapes, glue and paper to make spring flowers. However, she does not provide any information or examples to encourage discussion and exploration to extend their knowledge and understanding further. The childminder promotes colour recognition and counting. For instance, when children choose to use the marble game, the childminder encourages them to count the marbles they use.

### Personal development, behaviour and welfare require improvement

The childminder responds to children's individual care needs, helping them to feel safe and valued. For example, dual-language books are in frequent use to help children feel included and to encourage a respectful awareness of diversity. Children learn to share and take turns, helping them to form positive relationships. They receive guidance on behaviour boundaries and praise for doing well. The childminder takes positive steps to promote children's safety. For example, children wear high-visibility jackets and identity bands to wear on outings. However, the weaknesses in leadership and management mean the childminder does not always promote children's development and welfare well.

### Outcomes for children require improvement

Children settle quickly and develop confidence. They learn suitable skills to prepare them for the future, such as school. For example, they enjoy looking at books and begin to recognise letter shapes and sounds. Children make some progress from their starting points but do not receive enough challenge to ensure this is consistently good.

## Setting details

|                                    |                                                                                   |
|------------------------------------|-----------------------------------------------------------------------------------|
| <b>Unique reference number</b>     | EY345764                                                                          |
| <b>Local authority</b>             | Southampton                                                                       |
| <b>Inspection number</b>           | 835127                                                                            |
| <b>Type of provision</b>           | Childminder                                                                       |
| <b>Day care type</b>               | Childminder                                                                       |
| <b>Registers</b>                   | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Age range of children</b>       | 2 - 6                                                                             |
| <b>Total number of places</b>      | 5                                                                                 |
| <b>Number of children on roll</b>  | 6                                                                                 |
| <b>Name of provider</b>            |                                                                                   |
| <b>Date of previous inspection</b> | 26 May 2010                                                                       |
| <b>Telephone number</b>            |                                                                                   |

The childminder registered in 2006. She lives in the Woolston area of Southampton, Hampshire. The childminder provides care Monday to Friday, all year around.

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