

Childminder Report

Inspection date

20 December 2016

Previous inspection date

30 March 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder makes regular observations and assessments of children's development, which helps her to plan challenging activities to develop learning. Children progress well in all areas.
- The childminder promotes children's communication and language skills effectively. This helps them make good progress in their speaking and listening development.
- Children develop good levels of independence. For example, young children feed themselves and select their play resources.
- The childminder exchanges regular information with parents and other early years settings regarding children's progress. She uses the information she gains to complement her planning to extend children's development.
- The childminder listens to parents' views and fully values children's choices. For example, she makes changes following parents' feedback and intuitively responds to young children's needs.
- The childminder has improved systems to evaluate all aspects of the setting. For example, she gains in-depth information from parents when children start to help her plan for children's next steps in learning.

It is not yet outstanding because:

- The childminder misses opportunities to encourage children to explore and learn about the natural world.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop the environment and learning experiences to provide more opportunities for exploring and discovery of the natural world.

Inspection activities

- The childminder gave the inspector a tour of the premises.
- The inspector viewed a sample of policies and procedures, records and suitability checks.
- The inspector observed the childminder's interactions with the children and had discussions with her in relation to observations of children's play, learning and progress.
- The inspector read the self-evaluation provided.
- The inspector took into consideration parents' views.

Inspector

Tiffany Morris

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder uses effective systems to help protect children from harm including from extreme views and behaviour. For example, she regularly attends safeguarding training and seeks guidance from professionals to help make sure that she is aware of current childcare guidance and legislation. She knows when to report events and changes that may affect her childminding to Ofsted. The childminder supervises children well and provides a safe learning environment. For example, she continually observes children during their play and when they are sleeping. The childminder monitors children's progress closely and promptly addresses any gaps in learning. This helps children make good progress from their starting points including those who speak English as an additional language. The childminder uses the available play space effectively and provides all children with easy access to the resources.

Quality of teaching, learning and assessment is good

The childminder plans a broad range of activities and, overall, provides children with effective experiences. Children are motivated to learn, for example, through well-planned activities suitable for their age and stage of development. For instance, younger children thoroughly enjoy making marks and learning about different sizes and shapes. Children have continuous learning opportunities that encourage them to extend their language and communication skills. The childminder is always on hand and challenges their learning, for example, with skilled questioning and through regular use of books.

Personal development, behaviour and welfare are good

Children settle well and develop trust quickly, helping them build secure bonds and a strong sense of belonging and security. Behaviour is consistently good. Children benefit from effective daily routines and receive regular praise and encouragement. The childminder carefully considers children's feelings. For example, she explains to older children why they need to consider privacy when nappy changing takes place. She promotes children's understanding of healthy lifestyles effectively. For instance, children have regular opportunities to exercise in open spaces such as the local beach and parks. The childminder offers healthy food choices and enables children to become aware of portion control.

Outcomes for children are good

Children are well-prepared for the next stage in their learning including the move to school. They are emotionally secure and confident. Children gain a good understanding of people's differences. For example, they have access to a wide selection of resources and experiences that help reflect diversity in their surroundings. All children enjoy their time with the childminder.

Setting details

Unique reference number	EY345764
Local authority	Southampton
Inspection number	1057736
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	5
Number of children on roll	4
Name of registered person	
Date of previous inspection	30 March 2016
Telephone number	

The childminder registered in 2006. She lives in the Woolston area of Southampton, Hampshire. The childminder provides care Monday to Friday, all year around.

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Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
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