

Childminder Report

Inspection date

30 July 2015

Previous inspection date

30 June 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder plans activities that she knows children enjoy. As a result, children are motivated and interested to learn.
- Children are happy and settled due to the warm, welcoming and inclusive environment that the childminder offers.
- The childminder ensures children develop a good understanding of the importance of good personal hygiene to promote their physical health and well-being.
- The childminder completes thorough assessments of children's progress and develops precise plans to meet their individual needs. Consequently, children make good progress towards the early learning goals in preparation for the next stage in their learning.
- The childminder is keen to improve her professional knowledge and regularly seeks training and support. She has recently attended training to support children with specific needs, so she can extend their learning experiences.

It is not yet outstanding because:

- The childminder does not always provide children with opportunities to explore resources and materials, such as natural and textured items, so they can build on their creative skills.
- The childminder does not offer a full range of opportunities and resources for children to learn about the similarities and differences between people, and about the world around them.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to play with and handle a variety of materials and resources, to extend their creative development
- strengthen children's awareness of the similarities and differences between themselves and others.

Inspection activities

- The inspector observed children engaged in activities, including their interaction with the childminder.
- The inspector looked at a sample of relevant documentation, including children's records.
- The inspector held discussions with the childminder about her practice.
- The inspector reviewed parents' feedback by sampling written documents.

Inspector

Yasmine Hurley

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder has a good understanding of the learning and development requirements. She recognises children's individual interests and plans challenging activities that target children's next steps. For example, children enjoyed making marks on the board in the garden. The childminder extended this further, by encouraging the children to describe what they were drawing and praised them during the process. The childminder continually models good language to encourage children to think and ask questions during activities. For example, children enjoyed listening to stories that the childminder read to them. She skilfully questioned children throughout the stories to help them express their views and identify objects. The childminder promotes children's mathematical development well. For example, children had fun matching puzzles and threading buttons. The childminder engaged them in conversations, and taught them about colours, numbers and shapes. These opportunities prepare children very well for their future learning at school. Children develop good social and emotional skills as they engage in role play, and explore pretend kitchen equipment, toy people and animals.

The contribution of the early years provision to the well-being of children is good

The childminder provides a stimulating and homely environment that is thoroughly child-centred. She encourages children to develop independence in many basic skills to prepare them well for their next stage in learning and for school. For example, children help to tidy up and manage their personal care needs. Children benefit from outdoor play and exercise, which helps to keep them fit and healthy. They enjoy exploring in the childminder's garden as they learn to run, jump and balance. Furthermore, they enjoy outings to the park, playgroups and the library to widen their learning experiences. The childminder is consistent in her routines and managing children's behaviour. Consequently, children behave well and learn good social skills.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a good understanding of her responsibility to protect and safeguard children. She is secure and confident in what action she must take to protect children, if she has any safeguarding concerns about their welfare. Furthermore, the childminder is vigilant in her supervision of children and conducts effective risk assessments to help her identify potential hazards. The childminder monitors her provision and children's progress well, to improve practice and ensure that any identified gaps in children's learning are narrowing. The childminder works effectively with parents and regularly shares children's achievements with them. She seeks their views to help her identify areas to develop in her practice.

Setting details

Unique reference number	EY345734
Local authority	Enfield
Inspection number	837836
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	2
Name of provider	
Date of previous inspection	30 June 2010
Telephone number	

The childminder registered in 2007. She lives in the London Borough of Enfield. She offers full-time and part-time care each weekday, from 7.30am to 6pm, throughout most of the year.

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