

Childminder Report

Inspection date	20 June 2018
Previous inspection date	30 July 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder skilfully supports children to develop their communication skills and become confident talkers. For example, she enthusiastically talks to younger children as they play and encourages them to repeat new words to increase their vocabulary.
- Children make good progress, given their starting capabilities and interests. The childminder monitors children's progress well. She effectively identifies areas where they need extra support and narrows any gaps in children's learning and development.
- Children settle in well and develop close and trusting relationships with the kind and caring childminder. They show a strong sense of belonging as they confidently move around the childminder's home.
- The childminder is keen to improve her professional knowledge and identifies relevant areas to improve children's experiences. For example, she recently carried out online training to develop further strategies to manage children's positive behaviour.

It is not yet outstanding because:

- Occasionally, the childminder misses opportunities to help younger children develop their large-muscle movements and further extend their physical skills.
- The childminder does not consistently encourage parents to share information about their children's learning at home to complement their learning fully.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the opportunities given to younger children to help them practise their physical skills even further
- encourage parents to share information more regularly about their children's development at home.

Inspection activities

- The inspector observed children engaged in activities, including their interactions with the childminder, and assessed the impact on their learning.
- The inspector looked at areas of the premises used for childminding and sampled relevant documentation, including children's records.
- The inspector carried out a joint observation with the childminder and evaluated the quality of teaching.
- The inspector took account of the written feedback provided by parents.
- The inspector held discussions with the childminder and spoke with children at appropriate times during the inspection.

Inspector

Yasmine Hurley

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder understands the potential signs to be aware of and the procedures to follow if she has any concerns regarding children's welfare. She has completed training on wider safeguarding issues. The childminder monitors her practice well. She has addressed the recommendations made at her previous inspection. For example, she provides more opportunities for children to extend their awareness of similarities and differences between themselves and others. The childminder regularly tracks children's progress effectively. She shares this information with parents to enable them to have a clear overview of their children's care and learning.

Quality of teaching, learning and assessment is good

The childminder promotes children's learning effectively. She provides children with enjoyable learning experiences that reflect their interests and help them to become keen and motivated learners. For example, children enjoy scooping out the different sea creatures in the water tray. The childminder skilfully extends children's learning further as she introduces new words to help them develop their vocabulary, and encourages them to count and identify colours. Overall, the childminder helps younger children to develop their physical skills and coordination. For example, they enjoy playing with the hammering board and going in a pop-up toy filled with colourful balls as they roll around.

Personal development, behaviour and welfare are good

Children's emotional well-being is supported well by the childminder. They consistently demonstrate good behaviour and have formed warm relationships with the caring and nurturing childminder. The childminder closely follows children's familiar routines and quickly responds to their individual needs. Younger children develop good levels of independence during activities. For example, the childminder stores toys at low level to encourage younger children's free choice. The childminder promotes healthy lifestyles well. Children are provided with nutritious snacks and follow good hygiene routines. They have regular opportunities to visit playgroups and local parks to socialise with other children. The childminder completes thorough risk assessments to minimise hazards and teaches children how to keep themselves safe successfully.

Outcomes for children are good

Children make good progress and develop a wide range of skills needed for their future learning and their eventual move to school. They show good levels of concentration and persevere well at tasks. They grow in confidence and are curious and eager to learn. Younger children join in with the well-planned activities enthusiastically, which helps them to think and learn new skills. For example, they delight in pressing buttons on toys and build their emerging interest in technology.

Setting details

Unique reference number	EY345734
Local authority	Enfield
Inspection number	1129735
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	30 July 2015
Telephone number	

The childminder registered in 2007. She lives in the London Borough of Enfield. She offers full-time and part-time care each weekday from 7.30am to 6pm, throughout most of the year.

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