

Childminder report

Inspection date: 4 June 2024

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

This childminder forms excellent relationships with children. Children are happy, well cared for and make good progress. The childminder creates a calm environment that focuses on children's needs and wishes. Children communicate their feelings and ideas with the childminder. They know that she will listen and respond to them in a kind and caring manner.

Children are well behaved and learn how to share the toys and wait for their turn. They are respectful of each other's personal space and they like to help one another. For example, children independently pass a drink to their friends when they cannot reach it themselves. They are polite and well mannered to everyone around them. The childminder naturally role models this behaviour in all that she does and children copy it intuitively.

The childminder prioritises supporting children's personal development. She teaches them to believe their own self-worth and to appreciate their own voice. Children feel valued and listened to when they are with the childminder. They are confident to share how they feel, what they want and new ideas. The childminder responds with compassion, enthusiasm and a big smile.

What does the early years setting do well and what does it need to do better?

- The childminder supports children's communication and language skills effectively. Children enjoy the range of books she has available. They happily take a book to the sofa to look through it by themselves and ask the childminder to read it to them when they are ready. The childminder sings familiar songs to children to further develop their vocabulary as she understands the importance of role modelling language throughout the day.
- The childminder provides children with a range of child-led activities. She is responsive to children's ideas and involves herself in their play. However, at times, the childminder does not plan adult-led activities precisely enough. She does not consistently consider building on individual children's existing knowledge and skills. In these situations, children do not always make the best possible progress that they are capable of.
- The childminder encourages all children to be independent. Children learn to wash their hands and to manage feeding themselves from a young age. The childminder promotes children's self-care skills, such as putting on their own coats and shoes, especially those children who are getting ready to go to school. She provides an environment where children can be independent in their play choices and freely access the toys in her home.
- The childminder enjoys updating her knowledge of child development and other areas of early years education. She reads relevant articles that she puts into

practice, such as about the benefits of outdoor play, The childminder completes the progress check when children are aged between two and three years and knows where to get guidance about children with emerging special educational needs and/or disabilities.

- The childminder speaks to parents every day when they drop off and collect their children. She always makes time to share and receive information as she values the importance of parent partnerships. The childminder sends regular photos of the children so parents can feel included in their child's day.
- Parents are very pleased with the care their children receive from this warm and friendly childminder. They comment on how happy their children are and the strong bond they form with the childminder. Parents feel comfortable to leave their child in this home-from-home environment. They mention that the childminder treats their children like family, which helps them to feel special and loved.
- The childminder meets regularly with other childminders. She takes children to weekly groups, singing at the library and the local park. This helps children to socialise, develop their gross motor skills and extend their learning experiences. While they are out and about, the childminder encourages children to learn about the world around them. For example, she encourages children to look for letters in their name on the road signs or familiar numbers on the front doors as they walk down the street.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- review and improve the planning of adult-led activities to build further on individual children's existing knowledge and skills.

Setting details

Unique reference number	EY345734
Local authority	Enfield
Inspection number	10335548
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 9
Total number of places	6
Number of children on roll	8
Date of previous inspection	20 June 2018

Information about this early years setting

The childminder registered in 2007. She lives in the London Borough of Enfield. The childminder operates all year round, from 8am to 6pm, Monday to Friday.

Information about this inspection

Inspector

Rivka Bick

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the childminder.
- The childminder spoke to the inspector about children's learning and development.
- Children spoke to the inspector during the inspection.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact on children's learning.
- The inspector took account of parent's views.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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