

Childminder report

Inspection date:

25 February 2020

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not Met (with actions)

Summary of key findings

This provision meets requirements

- The childminder successfully implements a variety of records, policies and procedures to support her practice. She talks enthusiastically about the training she has completed and her plans to continue her professional development. She reflects on her learning and how she can use her new skills to support children's learning.
- The childminder understands the importance of physical play and exercise. She uses local parks and playgrounds to give children opportunities to extend their physical skills. Children cannot use the childminder's garden. She has plans to improve this outdoor area and make it accessible to children.
- The childminder knows how to manage children's behaviour. She recognises the need to support children's independence and help develop their confidence. The childminder helps parents to use similar positive parenting strategies at home. This helps her to establish boundaries with children and support them to manage their own behaviour.
- The childminder explains how she uses her observations of children to identify their next steps in learning. She shares information about children's progress with parents to help them to support children's learning at home.
- The childminder has a secure understanding of her role and responsibility to safeguard children. She understands the procedures to follow if she has any concerns about the welfare of a child. She has policies and procedures in place to ensure the safe management of the premises.
- The childminder develops children's self-care skills. Children learn to keep their hands clean, especially before mealtimes and after using the toilet.
- The childminder has a good range of resources to support children's learning. Children can access books to develop their love of reading and there is plenty of space to play in the childminder's home.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY345709
Local authority	Greenwich
Inspection number	10120075
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	3 to 3
Total number of places	4
Number of children on roll	1
Date of previous inspection	25 March 2015

Information about this early years setting

The childminder registered in 2007 and lives in Abbey Wood, in the London Borough of Greenwich. She operates during term time only from 7.30am to 6.30pm, Monday to Thursday. The childminder provides funded early education for two-, three- and four-year-old children. She holds a relevant level 3 qualification in childcare.

Information about this inspection

Inspector

Trina Lynskey

Inspection activities

- The inspector had a tour of the premises, and viewed the toys and equipment that are available for children to use.
- The inspector sampled documentation, including suitability checks, public liability insurance and qualification certificates.
- The inspector viewed qualification certificates, including a paediatric first-aid qualification, and discussed professional development with the childminder.
- The inspector discussed with the childminder how she supports children's learning and development.
- The inspector asked the childminder questions to establish her understanding of how to safeguard children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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