

Childminder Report

Inspection date

22 June 2018

Previous inspection date

9 November 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder organises her setting well and shows a strong commitment to professional development to help improve outcomes for children.
- The childminder assesses the safety of her home and effective measures are in place to minimise possible risks to children. Children learn to manage risks cautiously, such as balancing and climbing. They play and learn in a safe and secure environment.
- The childminder observes children as they play to find out what they enjoy and plans activities to meet their interests. Children develop good independence, choose their own resources and are motivated to learn.
- The childminder provides a nurturing environment to support children's emotional health and well-being. Children form strong attachments quickly and the childminder is responsive to children's individual care and educational needs.
- The childminder has a good understanding of how to keep children safe and protected from harm. She ensures that her safeguarding knowledge and skills are updated on a regular basis and are in line with current legislation.

It is not yet outstanding because:

- Although children enjoy plenty of fresh air and exercise, the childminder does not use her outdoor play activities to maximum effect to support children who prefer to learn outside.
- The childminder does not fully assess how all areas of learning can be best used to ensure children make the greatest possible progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the planning of outdoor activities to support further children who learn better outside
- analyse and assess further all areas of children's learning and consider the impact on the outcomes for children, so that all children's learning is promoted to the highest possible level.

Inspection activities

- The inspector carried out a joint observation with the childminder, discussed learning activities, and assessed the quality and impact of teaching on the children's learning.
- The inspector spoke with the childminder and the children at appropriate times during the inspection.
- The inspector looked at documentation, including children's records and discussed the childminder's policies.
- The inspector took account of the parents' views through her discussions with them and their written comments.
- The inspector discussed the childminder's self-evaluation processes and plans for improvement.

Inspector

Anneliese Fox-Jones

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a strong drive to improve. She ensures her training and continuing professional development is updated regularly. This helps to keep her knowledge and skills in line with current best practice. The childminder has used recent training to update her safeguarding policies and procedures. Risk assessments are reviewed regularly and cover all aspects of the childminder's provision, including trips outside the home. The childminder reviews guidance and advice from the local authority, helping keep her knowledge and skills of early years practice up to date. She has a positive attitude to improving her service and is motivated to provide good care and learning for children. The childminder receives positive feedback from parents. She builds successful relationships with parents, carers, teachers and all services involved in a child's life. This effectively supports continuity in children's care and learning.

Quality of teaching, learning and assessment is good

Overall, the childminder uses assessment well to help children progress. She provides a range of good-quality resources and play materials to support children's development. She plans activities to help children achieve the next steps in their learning. In addition, she strives to involve parents as much as possible to keep them involved with their child's learning. The childminder models language well. For example, she expands children's vocabulary and supports their understanding of different emotion cards and expressions. Children discuss the meaning of feelings with the childminder. She introduces new words, such as 'scary' and 'furious', to develop their growing communication. Children's understanding of size, shape and positional language is promoted well through their play and routines.

Personal development, behaviour and welfare are good

Children are well behaved and have a good understanding of the childminder's expectations. Children are supported to manage risks independently. For example, they are reminded about road safety to develop their understanding further. The childminder ensures that children's personal, social and emotional needs are well met. She provides a wide range of experiences for children to learn about people who are different from themselves. This helps them to develop a positive approach to diversity. The childminder provides good opportunities for children to become confident and independent, such as teaching them about personal care routines and completing tasks for themselves.

Outcomes for children are good

Children make good progress and are well prepared for the next stage in their learning and eventual the move to school. Children cooperate readily and follow instructions. They develop good communication skills and some children use language very confidently to express their ideas and thinking. Older children use and build on their communication and mathematical knowledge to solve problems, such as matching picture cards and considering if these are the 'same' or 'different'.

Setting details

Unique reference number	EY345452
Local authority	Portsmouth
Inspection number	1139290
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	9 November 2012
Telephone number	

The childminder registered in 2007. She lives in the Fratton area of Portsmouth, Hampshire, and cares for children from 7.30am to 6.30pm on Monday to Friday, all year round. The childminder is an accredited childminder through her local authority and is a support childminder to a number of other childminders in the area. She is registered to provide free early education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

