

# Childminder Report

**Inspection date**

28 January 2016

Previous inspection date

12 May 2010

| <b>The quality and standards of the early years provision</b> | <b>This inspection:</b> | <b>Good</b> | <b>2</b> |
|---------------------------------------------------------------|-------------------------|-------------|----------|
|                                                               | Previous inspection:    | Good        | 2        |
| Effectiveness of the leadership and management                |                         | Good        | 2        |
| Quality of teaching, learning and assessment                  |                         | Good        | 2        |
| Personal development, behaviour and welfare                   |                         | Good        | 2        |
| Outcomes for children                                         |                         | Good        | 2        |

## Summary of key findings for parents

**This provision is good**

- Children confidently explore the well-organised learning environment. The childminder provides a stimulating range of resources and well-planned activities to motivate children's learning and encourage their independent choices.
- Children form strong attachments with the caring childminder and build friendships with other children. The childminder uses her training effectively to support children's emotional well-being.
- There is a strong focus on maintaining children's safety. The vigilant childminder uses her risk assessments well to help her provide a safe and secure environment.
- The childminder promotes children's communication and language well in preparation for their future learning. Children show good understanding as they follow instructions well to complete tasks.
- The childminder uses her accurate assessments to identify children's next steps and monitor their progress effectively. Children make good progress in their learning.
- The childminder evaluates her provision well to drive improvement.

**It is not yet outstanding because:**

- The childminder does not gather as much information from parents as possible about their children when they first start, to support her planning of initial activities further.
- The childminder does not always support children's understanding of healthy practices, in particular to reduce the spread of germs.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- gain more information from parents about children's starting points for their learning, to influence initial planning of suitable activities to help them settle
- develop children's awareness of healthy practices further to maintain their well-being.

### Inspection activities

- The inspector observed the quality of teaching as children played inside.
- The inspector spoke with the children and childminder at convenient times during the inspection.
- The inspector sampled a range of documentation, including children's assessment records and the childminder's policies and procedures.

### Inspector

Rachael Williams

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a secure understanding of her policies and procedures and uses them well to maintain good standards of welfare overall. She is clear about her responsibility to report any child protection concerns to appropriate authorities. The childminder works well in partnership with other professionals to support children's ongoing welfare. She has a very positive attitude to training and puts her learning to good use, for example, to support children's language skills well and help them develop secure attachments. The childminder has made good progress since her last inspection. She has improved her methods for evaluating her provision and gains feedback from parents.

### Quality of teaching, learning and assessment is good

Children enjoy the variety of experiences. They confidently make choices and repeat activities to consolidate their learning and test their ideas. The childminder encourages children well to solve problems independently, helping them gain the skills and confidence for their future learning. For example, children keenly explore the shaving foam, burying different Arctic animals. They use tissues to clean the animals, and twist and turn them to make them fit in the cardboard tubing. The childminder builds on their language and understanding successfully. She challenges children well and encourages their involvement. For example, she provides children with tools to develop their physical skills as they play with the shaving foam and encourages those less fond of messy play to be actively involved. Children thoroughly enjoy stories, especially those with finger puppets, to support their early literacy skills.

### Personal development, behaviour and welfare are good

Children behave well. They play well together, building relationships, for example, in their role play. Children have a good sense of belonging. They keenly move their photograph on to the display to register their attendance. Children have high self-esteem. For example, the childminder displays their creations prominently to celebrate their achievements. The childminder supports children well to gain knowledge of healthy lifestyles overall. She prepares healthy snacks and meals that meet children's dietary requirements. There are regular opportunities for children to be outside and active. The childminder follows good hygienic routines when changing children's nappies. She uses this opportunity well to help children learn how to dress themselves, preparing them well to be independent.

### Outcomes for children are good

Children make good progress in their learning and development from their starting points. They gain good language skills in preparation for their future learning and move on to school.

## Setting details

|                                    |                                                                                   |
|------------------------------------|-----------------------------------------------------------------------------------|
| <b>Unique reference number</b>     | EY345434                                                                          |
| <b>Local authority</b>             | Bristol City                                                                      |
| <b>Inspection number</b>           | 828492                                                                            |
| <b>Type of provision</b>           | Childminder                                                                       |
| <b>Day care type</b>               | Childminder                                                                       |
| <b>Registers</b>                   | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Age range of children</b>       | 1 - 3                                                                             |
| <b>Total number of places</b>      | 5                                                                                 |
| <b>Number of children on roll</b>  | 5                                                                                 |
| <b>Name of provider</b>            |                                                                                   |
| <b>Date of previous inspection</b> | 12 May 2010                                                                       |
| <b>Telephone number</b>            |                                                                                   |

The childminder registered in 2006 and lives in Bishopsworth, Bristol. She holds an early years qualification at level 3. The childminding service operates Tuesday to Friday from 8am until 5pm throughout the year.

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