

# Childminder report

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Inspection date:

28 March 2025

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Good

## Summary of key findings

### This provision meets requirements

- The childminder creates a safe and interesting environment for all children who attend. She explains how she establishes exciting play opportunities based on children's changing interests. The childminder seeks regular written and verbal feedback from children. This ensures the activities and resources she provides remain appropriate for children and meet their different abilities.
- The childminder has high expectations for children's behaviour. She explains how children are involved in establishing the setting rules. The childminder acknowledges how this encourages them to develop a deep understanding of expected and appropriate behaviours. She discusses how she encourages positive behaviour by providing children with lots of praise and encourages them to explore the impact their behaviours may have on themselves and others.
- The childminder explains how she supports the practice of assistants. She discusses how she monitors performance and the robust methods of coaching she adopts to support practice. The childminder ensures assistants complete all essential training within a timely manner.
- The childminder explains how children are supported to develop an understanding of healthy lifestyles. Children enjoy nutritious home-cooked meals and participate in cooking activities. They have access to continuous outdoor play opportunities, where they develop physical skills. Children help grow fruits and vegetables in the garden to support their understanding of healthy eating.
- The childminder understands the importance of working closely with families. She explains how she shares information about children's time in her care. The childminder discusses how she communicates information about children's routines and the activities they enjoy. She understands how this gives parents a deep understanding of the precise care she provides for children.
- The childminder explains how she supports children to celebrate what makes them unique. She discusses how children explore various cultures and customs within her setting. She understands how this promotes children's self-esteem and supports her safeguarding practice.
- The childminder understands the importance of developing relationships with other professionals, including staff at other settings children attend. She discusses how she communicates with teachers to gather an insight into children's time at school. The childminder acknowledges how this allows her to better support children's emotional well-being.
- The childminder demonstrates a robust understanding of how to safeguard children. She confidently discusses the signs and symptoms which could indicate a child is at risk from harm. The childminder is aware of the correct referral processes to follow when escalating her concerns. She completes regular safeguarding and paediatric first-aid training to keep her knowledge up to date.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

## Setting details

|                                                    |                                                                                   |
|----------------------------------------------------|-----------------------------------------------------------------------------------|
| <b>Unique reference number</b>                     | EY345331                                                                          |
| <b>Local authority</b>                             | Hertfordshire                                                                     |
| <b>Inspection number</b>                           | 10375880                                                                          |
| <b>Type of provision</b>                           | Childminder                                                                       |
| <b>Registers</b>                                   | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Day care type</b>                               | Childminder                                                                       |
| <b>Age range of children at time of inspection</b> | 5 to 11                                                                           |
| <b>Total number of places</b>                      | 6                                                                                 |
| <b>Number of children on roll</b>                  | 10                                                                                |
| <b>Date of previous inspection</b>                 | 8 May 2019                                                                        |

## Information about this early years setting

The childminder registered in 2007. She operates Monday to Thursday from 7am to 8.35am and from 3.15pm to 5.30pm during term time. During school holidays, the childminder offers care from Monday to Thursday, 7am to 5.30pm. She holds an appropriate qualification at level 6 and is registered to work with an assistant.

## Information about this inspection

### Inspector

Antonia Campbell

### Inspection activities

- The inspector viewed the areas of the premises used for childminding.
- The inspector looked at a sample of relevant documentation.
- The inspector discussed with the childminder how she intends to meet the safeguarding and welfare requirements of children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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