

Childminder Report

Inspection date

9 September 2015

Previous inspection date

7 February 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is a skilled teacher who provides good levels of challenge for children. She engages in children's play at appropriate times and offers suggestions that extend their thinking skills. This helps children to become absorbed in their play.
- The childminder monitors the educational programme and the progress children make in their learning and development. This contributes towards her being able to identify and respond quickly when intervention is required.
- The childminder works closely with parents when children first start to attend, which enables her to support children to move into her care easily. She then continues the good relationships with parents to create a consistent approach to meeting children's care and learning needs.
- The childminder has established effective relationships with other professionals, which helps her to meet the individual needs of children well.

It is not yet outstanding because:

- Opportunities for young children to explore and investigate using all of their senses are not maximised.
- The childminder does not provide enough opportunities for children to understand that print carries meaning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to enhance their investigative and exploration skills
- provide more opportunities for children to build on their early reading skills and learn to recognise common words in print.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector spoke with the childminder at appropriate times and discussed self-evaluation.
- The inspector considered the views of parents and children.
- The inspector looked at relevant documentation relating to the Early Years Foundation Stage provided by the childminder.
- The inspector checked evidence of the suitability of the childminder and other adults in the household.

Inspector

Joanne Ryan

Inspection findings

Effectiveness of the leadership and management is good

The childminder has undertaken an appropriate early years qualification and is currently undertaking a degree specialising in supporting children with special educational needs and/or disabilities. The training effectively supports the childminder to identify improvements to practice and helps her to ensure she is improving outcomes for children. The arrangements for safeguarding are effective. The childminder has undertaken safeguarding training to keep her knowledge of potential risks to children up to date. She is able to recognise and respond quickly to potential concerns about children's welfare. The childminder has a good understanding of the Early Years Foundation Stage, which enables her to provide a broad range of activities covering all areas of learning.

Quality of teaching, learning and assessment is good

The childminder effectively supports children's understanding of the world and imagination. Children are able to engage in make-believe play. They are competent at using tools and manipulating different materials, and the childminder supports children's physical skills well. However, she has not fully considered how to extend children's sensory awareness through daily activities in order to further enhance their understanding of the world. The childminder successfully supports children's early writing skills, which helps them to distinguish between the different marks they make. However, she does not provide enough opportunities for children to build further on their developing early reading skills. There are too few opportunities for children to learn to recognise common words in print.

Personal development, behaviour and welfare are good

The childminder places great importance on building caring relationships with children. Children are confident and secure in her care. The stimulating environment indoors and outdoors created by the childminder supports children in making choices about their play, which helps them to be self-motivated. The childminder is fully aware of children's care needs and works closely with parents to ensure that children's physical and emotional well-being is fully supported. The childminder has high expectations of children and builds children's confidence in undertaking tasks for themselves. This enhances children's independence and they are able to manage their own personal needs relevant to their age. The childminder gives children clear explanations about safety, which helps to develop their understanding of how to keep themselves safe.

Outcomes for children are good

The childminder supports children effectively to acquire the key skills required for their next stage in learning. All children are working at the expected stages of development. The childminder makes accurate assessments of children's abilities and uses this information to plan experiences that support each individual child to make good progress in their learning and development.

Setting details

Unique reference number	EY345242
Local authority	Bury
Inspection number	873425
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	7 February 2011
Telephone number	

The childminder was registered in 2006 and lives in Radcliffe. She operates from 7am to 6pm, Monday to Friday, all year round, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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