

Childminder report

Inspection date: 2 September 2025

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

The childminder builds good relationships with children in her care. She creates a warm and reassuring environment and uses familiar routines and comfort to help children settle. The childminder gathers information about children's likes and dislikes and follows home routines during their transitions into her care. This helps children feel safe and emotionally secure. The childminder provides a curriculum that enhances children's physical development. She adapts equipment to suit children's individual needs, such as using low-level trays to help children practise standing up. Children develop confidence in their movements and physical strength.

The childminder provides learning opportunities that challenge each child. She undertakes assessments of children's learning and development and uses this knowledge to identify any gaps in learning. The childminder plans activities to help children learn new knowledge and skills. Children build on what they know and can do. Children develop positive attitudes to learning through engaging in a wide range of interesting experiences. The childminder gives children space to explore their ideas and praises their efforts. Children are confident, engaged in their play and enjoy exploring and investigating.

What does the early years setting do well and what does it need to do better?

- The childminder gives thoughtful support to children with special educational needs and/or disabilities (SEND). She works with families and a range of other professionals to meet children's individual needs, including making timely referrals. The childminder shares resources to support children's development. Children receive the help they need to meet their milestones.
- The childminder undertakes training and professional development. This gives her a good knowledge and understanding of early years practice. She has undertaken training on children's physical development and shared her new knowledge with families. However, the childminder does not always use her knowledge of good quality practice to reflect on and improve her teaching. For example, sometimes she names 3D shapes incorrectly and does things for children that they are capable of doing themselves. Therefore, her interactions with children are not always of the highest quality.
- The childminder implements a secure curriculum to enhance children's physical development. She offers opportunities for children to climb and crawl to develop their large physical skills. The childminder enhances children's fine motor skills by providing tools for mark making. Children develop good control and coordination.
- The childminder builds children's language through everyday interactions. She uses songs and stories, which children enjoy. The childminder uses descriptive

words during play, such as 'rolling'. Children are extending their knowledge of a range of words and are developing a love of books.

- The childminder enhances children's personal and social development. She encourages children to be kind to each other and to work together. The childminder gives children language they can use to interact effectively. She provides children with scripts, such as 'Can I have some more please?' Children learn how to get along and show care for others.
- The childminder introduces children to ways of life beyond their own experiences. She teaches children about different cultural events and uses books and toys that reflect different abilities. Children learn about diversity and show respect for others.
- The childminder works closely with families to support each child's care and learning needs. She shares updates through messages, chats and daily books. The childminder listens to parents' views. Families feel involved, and children benefit from consistent care and education.
- The childminder offers a wide range of learning experiences across all areas of learning. She plans activities that build on children's skills in a sequential way. She offers messy play experiences to develop children's early writing skills and music sessions to enhance children's communication. Children enjoy learning and are well prepared for their next stage in learning.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- use professional knowledge and self-reflection more consistently to enhance the quality of teaching.

Setting details

Unique reference number	EY345242
Local authority	Bury
Inspection number	10334439
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 8
Total number of places	6
Number of children on roll	8
Date of previous inspection	23 October 2019

Information about this early years setting

The childminder registered in 2006 and lives in Radcliffe. Her provision operates all year round from 7am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a relevant childcare qualification at level 3. She provides funded early education for all eligible children.

Information about this inspection

Inspector

Joanne Ryan

Inspection activities

- The childminder showed the inspector the premises and discussed how they ensure it is safe and suitable.
- The childminder and the inspector discussed how the childminder organises their early years provision, including the aims and rationale for their Early Years Foundation Stage curriculum.
- Children spoke to the inspector during the inspection.
- The inspector observed the interactions between the childminder and children.
- Parents shared their views of the setting with the inspector.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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