

Childminder report

Inspection date:

24 September 2024

Overall effectiveness

Outstanding

The quality of education

Outstanding

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Outstanding

Overall effectiveness at previous inspection

Good

What is it like to attend this early years setting?

The provision is outstanding

This experienced childminder provides children with a very safe, caring and nurturing learning environment. Children settle immediately. She is calm, attentive and highly responsive to every child's individual needs. Children are extremely happy and content in her care. Children's confidence flourishes as a result.

The childminder has very high expectations for children's learning and development. She ensures that learning in the various areas of the early years curriculum is skilfully and very effectively weaved through the activities provided. For example, as children play with magnetic fishing rods picking up sea animals, the childminder joins in with their play. She ensures children learn how to control the fishing rod. The childminder develops children's early number skills by encouraging them to count the number of animals they catch. She uses rich language, such as 'eel', 'octopus', 'crab' and 'squid', to develop children's vocabulary. At the same time, the childminder uses her impressive knowledge of each child in her care to consistently adapt her interactions to best suit their varying needs. These well-embedded and effective approaches help to ensure that all children, including children with special educational needs and/or disabilities, make rapid progress.

Children are highly motivated and very excited to join in. Young children show intense concentration for long periods of time. The childminder teaches children how to share and take turns. Children wait patiently for their turn and glow with excitement in the knowledge that it is their turn next. Children show consistently positive attitudes to their play and learning.

What does the early years setting do well and what does it need to do better?

- The childminder plans a highly stimulating and ambitious curriculum. It takes very effective account of children's interests, and every activity is exceptionally well tailored to their varying ages and stages of development. The childminder knows the children extremely well, what they can do and what they need to learn next. From this, she ensures her provision is matched to their needs with precision. Activities successfully capture children's interest and imagination. Children make excellent progress as a result.
- The childminder provides many opportunities for children to develop their understanding of the world. For example, children grow kohlrabi, courgettes, carrots and tomatoes on an allotment. This helps them to learn about healthy foods and healthy eating. Children learn how to cook and steam the vegetables they have grown. They develop an understanding of growth and time. Children learn about the people that help us, such as police officers, firefighters and doctors, and about different modes of transport. This helps to prepare them for

the wider world.

- Children are provided with lots of opportunities to develop their small- and large-muscle skills. For example, the childminder encourages children to use their fingers to make marks and patterns in sand. She extends their mark-making skills further by encouraging them to use pens on a whiteboard. Opportunities for children to go into the local community, such as on a walk, to visit a park and a canal, are plentiful and much enjoyed. Children are able to run, balance and jump, such as between large rocks. Children excitedly recall having stick races and skimming stones.
- From a young age, children develop their literacy skills. The childminder teaches children the relationship between written symbols and sounds. Through playing games, such as 'alphabet bingo', or singing songs, such as 'the magic bag song', children are able to develop their knowledge of sounds. The childminder's thoughtful questions encourage children to sound out letters and practise their pronunciation. Children make remarkable progress in developing their speech and language.
- The childminder promotes diversity well. She teaches children about different festivals, cultures and their community. Children dress up and taste foods from different countries. They play with multicultural dolls and recognise their similarities and differences. Children learn what makes them unique. This helps to prepare children well for life in modern Britain.
- The childminder teaches children to develop their independence, including managing their own personal needs. From a young age, children understand and show good personal hygiene, such as at snack and lunchtime. They know to wash their hands before they eat. Young children independently access the snack table and pour their own drinks. They brush their teeth throughout the day. Children are increasingly independent. This helps to ensure they develop the skills they need for when they start school.
- The childminder is very driven to improve her practice, as well as children's outcomes. Continuous professional development is extremely important to her. She uses any newfound knowledge to adapt learning to support children's individual next steps in learning even further.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	EY345179
Local authority	Bradford
Inspection number	10357608
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	2 to 3
Total number of places	6
Number of children on roll	2
Date of previous inspection	13 December 2018

Information about this early years setting

The childminder registered in 2006 and lives in Bradford. She operates all year round, from 7.15am to 5.45pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate level 3 qualification and provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector
Jackie Ward

Inspection activities

- The childminder completed a learning walk with the inspector and discussed the early years curriculum.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- Parents shared their views of the childminder and the setting with the inspector.
- Children communicated with the inspector during the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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