

Childminder Report

Inspection date

3 August 2015

Previous inspection date

7 November 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children feel at home in the welcoming and caring environment. The childminder has a calm, sensitive and caring approach to children's care. This promotes children's emotional development and their sense of security.
- The childminder supports children to develop an understanding of the importance of leading a healthy lifestyle. She ensures that they have daily opportunities to play physically in the well-resourced outdoor area.
- The quality of teaching is good. Since her last inspection, the childminder has completed a formal childcare qualification. She has a good knowledge of the learning and development requirements. This has a positive impact on the learning experiences she offers. As a result, all children make good progress in their learning and development.
- Children are effectively safeguarded as the childminder has a strong knowledge of child protection and has effective policies in place to support her practice. Good attention is given to keeping her premises safe and positive steps have been taken to minimise risks to children.
- The childminder uses her very detailed assessments of children's achievements effectively. She identifies the next steps in their learning and provides activities that meet their needs.

It is not yet outstanding because:

- The childminder has not fully established a two-way flow of information regarding children's learning with parents or with other settings that they attend.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- establish a more consistent two-way flow of information regarding children's learning with parents and other settings.

Inspection activities

- The inspector looked at the areas of the childminder's home that are used for childminding.
- The inspector spoke to the childminder and children at appropriate times.
- The inspector jointly evaluated an activity with the childminder.
- The inspector looked at children's learning and development records, the childminder's self-evaluation record and the childminder's policies and procedures.
- The inspector took into account the views of parents by reading recently completed questionnaires.

Inspector

Josie Mapes

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder promotes good learning outcomes for children through responsive support of their interests. She encourages children's natural curiosity to learn. They use their fine movement skills to explore a wide range of fruit. They wash, peel and cut up different fruits that the childminder has provided. Children naturally extend their own learning as they begin to use water in the sink to fill and empty fruit containers. The childminder uses probing questions to support and encourage children as they are engaged in their learning. This effectively promotes their communication, language and early mathematical skills. The childminder prepares children for school. She plans focused activities to support their early literacy skills. Children practise writing their name and are beginning to learn some sounds and letters. The childminder regularly observes children as they play. She uses this information to assess children's progress and plan activities that help them move on in their learning.

The contribution of the early years provision to the well-being of children is good

The childminder provides a stimulating environment for children. She is very creative and skilfully makes activities for children, based on their interests, using recycled materials from around the home. The outdoor area is well resourced and provides excellent opportunities for children to practise their physical skills, such as climbing and jumping. Children are happy and settled in the childminder's care. She builds nurturing and caring relationships with them. She is extremely sensitive to their emotional and physical needs. The childminder provides healthy balanced snacks and meals that meet children's individual dietary needs. She promotes children's self-help skills. For example, she gives them plenty of opportunities to practise changing their clothes, in preparation for their move on to school. Visits to local toddler groups also enhance children's social skills in preparation for school.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a secure understanding of her responsibilities with regard to the Early Years Foundation Stage. There is a range of policies and procedures in place to support children's health, safety and well-being. The childminder strives for success at all times. This is reflected in her qualification and the impact it has had on children's progress. A clear action plan demonstrates that she is constantly reflecting on the service that she provides. A recent course about babies has helped the childminder to improve the sensory based experiences that she provides for younger children. The childminder uses a range of methods to track children's progress. She knows how children develop over time and identifies any gaps or delays in their learning. The childminder has established good relationships with parents and with the other settings that children attend. However, she has not established a consistent two-way flow of information regarding children's learning to ensure that there is consistency in teaching.

Setting details

Unique reference number	EY344965
Local authority	Nottinghamshire
Inspection number	857316
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	7
Name of provider	
Date of previous inspection	7 November 2011
Telephone number	

The childminder was registered in 2007 and lives in Nottingham. She operates all year round from 7am to 6pm, Monday to Friday, except bank holidays. The childminder holds a childcare qualification at level 3. She provides funded early education for three- and four-year-old children.

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