

Childminder report

Inspection date: 9 August 2022

Overall effectiveness	Outstanding
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The quality of education	Outstanding
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Behaviour and attitudes	Outstanding
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Personal development	Outstanding
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Leadership and management	Outstanding
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Overall effectiveness at previous inspection	Outstanding
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What is it like to attend this early years setting?

The provision is outstanding

The childminder provides an extremely warm and welcoming environment for children. She builds very strong, nurturing relationships with them and their families. Children are highly motivated, constantly absorbed and fully engaged in what they do. They confidently show the inspector around the outdoor environment, pointing out the carrots and strawberries they have grown.

Children immerse themselves in their own play. For example, in the mud kitchen they carefully follow the written and pictorial recipe cards to make 'mud soup'. Straight away they add handfuls of pebbles, mud, squirts of liquid paint and a sprinkle of coloured sand. They competently use utensils to measure, pour, and mix up items. These techniques help children to develop and practise their fine-motor skills. Children relish the opportunities for counting, weighing, filling and emptying. All of this supports in helping children develop and practise basic mathematics.

Children's behaviour is exemplary. They routinely use excellent manners and show kindness as they offer each other toys. Children have a first-class experience of learning how to understand their emotions. The childminder teaches them strategies that support them to self-regulate their feelings, such as hand exercises and deep breathing. Children are visibly proud when they are praised for their achievements. For example, they have big smiles on their faces when the childminder thanks them for sharing the toys.

What does the early years setting do well and what does it need to do better?

- The childminder has designed a highly comprehensive and dedicated curriculum. She recognises how each individual child learns. The childminder takes a proactive and professional approach to ensure she extends her knowledge with regular research and training. Consequently, children are supported to make excellent progress in their development.
- Children show deep levels of concentration when exploring mathematical concepts. For example, the childminder uses children's interest in making 'mud soup' to teach children about numbers. They count the number of stones, compare the length of sticks and think about how to make them shorter so they will fit into the bowl.
- The childminder expertly supports children's communication and language. Her interactions are of a very high standard and children make considerable progress in their communication skills. Children ask questions, start conversations and talk about their thoughts and ideas. The childminder emphasises and clearly pronounces words and provides commentary to support younger children. Older children are supported to extend the breadth of their vocabulary as they learn

new descriptive words, such as 'delighted', 'disgusted', 'frightened' and 'brave', when describing emotions.

- Children are encouraged to be wonderfully independent. They show a positive attitude towards their success. They proudly share that they have used the peg to hang their painting on the line. The childminder enthusiastically praises children as she recognises their achievements.
- The childminder inspires children to foster a love of reading from an early age and provides them with access to a wide range of high-quality books. She uses innovative ways to support children's recall and early reading, creating story books using the photographs taken during their exciting outings, for example. Singing and sharing stories is part of the daily routine. The childminder uses excellent intonation and expression as she reads to the children, who are constantly enthralled. Children demonstrate a deep knowledge of past events and activities. For example, they accurately recall the names of the birds they saw, such as kookaburra, pheasant, and macaw.
- Children benefit greatly from regular outdoor play, healthy routines and physical exercise in the exciting outdoor environment. There is space for them to run, ride, climb and balance as they use the broad range of outdoor resources. They follow excellent hygiene and self-care routines and enjoy fresh, nutritious food every day.
- The exceptionally committed and reflective childminder is an inspiring practitioner. Her innovative environment provides excellent opportunities for children to develop their imaginations, physical and social skills. She carefully listens to the views of children and parents to constantly review her provision and demonstrate the positive impact she has on children's learning.
- Parents are absolutely delighted with the high-class service the childminder offers. They are astounded with the dedicated support she continues to provide for their children. This includes the childminder's committed approach during the COVID-19 pandemic. The childminder inspires parents to continue their child's learning at home.

Safeguarding

The arrangements for safeguarding are effective.

The childminder demonstrates an excellent understanding of her responsibilities to protect children from harm. She has a robust knowledge of the signs and symptoms that may indicate that a child is at risk of abuse. She has a highly comprehensive understanding of the local procedures to follow if she has concerns about the welfare of a child. This includes the procedures she must follow in the event that an allegation is made against her or household members.

Setting details

Unique reference number	EY344853
Local authority	Bradford
Inspection number	10117415
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 9
Total number of places	6
Number of children on roll	8
Date of previous inspection	24 May 2016

Information about this early years setting

The childminder registered in 2006 and lives in Ilkley, West Yorkshire. She operates all year round, from 7.45am to 6pm, Monday to Thursday, except bank holidays and family holidays. The childminder provides funded early education for three- and four-year-old children.

Information about this inspection

Inspector

Janet Fairhurst

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector carried out a learning walk with the childminder and discussed how the curriculum is delivered.
- The inspector observed the quality of teaching during activities, indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector spoke with parents and took account of their views from the written feedback provided.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Piccadilly Gate
Store Street
Manchester
M1 2WD

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