

Childminder report

Inspection date:

21 September 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

Summary of key findings

This provision meets requirements

- The childminder is clear on her curriculum intent and how to implement this. She gains an understanding of children's skills and development through discussions with parents when starting her provision.
- The childminder considers the needs of children and their parents and has accessed training to support this. For example, as children were not present during the COVID-19 pandemic, the childminder accessed a training course regarding how to support children's emotional well-being. This provided her with some techniques to use with children to help them feel secure when they returned to her provision. She also uses these techniques to support positive behaviour. She labels children's emotions so they understand how they are feeling. She uses breathing techniques if children get frustrated. The childminder intends to consider future training that would benefit the children in her care.
- The childminder works collaboratively with the local school and nursery that the children in her care attend. Together with the parents, they work closely to communicate children's next steps in learning.
- The childminder has considered the wide age range she could be caring for and the impact this has on children. She has commented that older children learn to care for younger children and learn boundaries, and younger children are provided with positive role models. She adapts activities and resources to meet individual children's needs and abilities.
- The childminder explains that she teaches children about their community and the wider community. They often go to the shops, and the childminder provides the children with money to pay with. They go on walks to listen to different sounds in the environment. They look at the local church and discuss different faiths and cultures. They talk about where they live and how people can live in different areas.
- The childminder discusses how she teaches children to assess and manage risks safely, promoting their problem-solving and critical thinking. For example, children are supported with road safety. She understands how to get children ready to learn to cross the road independently, firstly by using reins and then learning to hold hands and walking closely together. This enables children to learn how to be safe near roads through a well-sequenced curriculum.
- Safeguarding is effective. The childminder has a good understanding of how to keep the children in her care safe. She understands the local safeguarding risks, including child exploitation and county lines. She actively teaches children how to stay safe and to speak up if they need help.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY344753
Local authority	Suffolk
Inspection number	10235062
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	3 to 10
Total number of places	5
Number of children on roll	10
Date of previous inspection	8 November 2016

Information about this early years setting

The childminder registered in 2006 and lives in Felixstowe, Suffolk. She operates all year round, from 7.30am to 5.45pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an early years qualification at level 3.

Information about this inspection

Inspector

Stef Montgomery

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The childminder and inspector completed a learning walk together to discuss the areas of learning, the curriculum and what she wants children to learn both inside and outside.
- The inspector took into account parents' views of the provision.
- The inspector looked at relevant documentation, including first-aid certificates and Disclosure and Barring Service certificates of the childminder and members of the household.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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