

Childminder Report

Inspection date

17 February 2016

Previous inspection date

16 November 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are happy, settled and confident. The childminder is sensitive to their physical and emotional needs, and they clearly have strong attachments with her. The childminder sets clear boundaries and has high expectations. Children behave well.
- The childminder plans effectively for children's individual learning needs. She makes good use of her observations of children's play to assess their next stages of learning. Children are eager to learn and make good progress from their starting points.
- The childminder works well with parents and other early years providers, to promote a consistent approach to children's care and development. She provides good information for parents, including them well in their children's learning.
- The childminder treats children with respect and consideration. She values their individuality and is a positive role model. The childminder helps children celebrate their backgrounds and people's differences effectively.
- The childminder attends statutory training and keeps up to date with legislation to implement good procedures to keep children safe and protect their welfare.

It is not yet outstanding because:

- The childminder does not use self-evaluation more effectively to help her focus more sharply on specific aspects to tackle to drive improvements further.
- The childminder sometimes misses opportunities to extend children's imagination and creativity during their expressive arts and design.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use self-evaluation more effectively to identify and focus on specific aspects to tackle and drive improvements further
- provide more opportunities for children to be creative and imaginative in their expressive arts and design.

Inspection activities

- The inspector observed activities and the quality of teaching indoors.
- The inspector spoke with the childminder and carried out a joint observation.
- The inspector checked safeguarding information and the safety of the premises.
- The inspector took account of the childminder's self-evaluation and parents' written feedback left for the inspection.
- The inspector sampled documentation, including policies and procedures, children's development records and systems for sharing information with parents.

Inspector

Elaine Douglas

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a clear understanding of her responsibilities and carries out good risk assessments to help identify and minimise risks. She has a strong safeguarding knowledge of what to do to protect children from risk of harm. The childminder uses her qualifications and training well to teach children and motivate them to learn. Following her last inspection, the childminder has improved her systems for encouraging parents to contribute more to their children's assessments. She monitors children's development well, which helps her identify any gaps and ensure they close quickly. The childminder seeks parents' feedback and accurately evaluates her strengths. This has helped her maintain her good provision.

Quality of teaching, learning and assessment is good

The childminder plans activities well using her observations and discussions with parents about children's interests and abilities. She supports children effectively to move their learning on, especially in their language and communication skills. The childminder talks to children as they play and extends their vocabulary, helping children who are learning English as an additional language well. The childminder interacts well in children's games to support them to investigate how equipment works and try to solve problems. For example, she encourages children to fix together train track pieces and use cranes and winching toys. The childminder uses all opportunities to encourage children's mathematical skills, helping young children to count, and recognise shapes and sizes as they use play dough.

Personal development, behaviour and welfare are good

The childminder provides a welcoming and secure environment. Children form secure bonds with her, which promotes their well-being and helps them learn. The childminder provides regular opportunities for children to be outdoors and learn the importance of exercise. She plans many outings and uses the local environment well to broaden children's experiences. The childminder uses everyday routines for children to follow a safe and healthy lifestyle. For example, children take care of their teeth and have good hygiene practices. They regularly practise the emergency evacuation procedures with the childminder. The childminder helps children to be independent, to feed themselves and manage age-appropriate tasks for themselves.

Outcomes for children are good

Children develop the key skills they need, which prepares them well for future learning and moving on to school. Children recognise some letters and numerals. They socialise well with others and understand the need to share and take turns. Children communicate confidently and are emotionally secure and successful learners.

Setting details

Unique reference number	EY344731
Local authority	Kingston upon Thames
Inspection number	835083
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 2
Total number of places	6
Number of children on roll	2
Name of provider	
Date of previous inspection	16 November 2011
Telephone number	

The childminder registered in 2006. She lives close to the centre of Kingston-upon-Thames, Surrey. The childminder provides care each weekday, all year round. She holds a level 3 early years qualification.

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