

Childminder Report

Inspection date

2 March 2017

Previous inspection date

18 May 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a warm and welcoming environment for children. She plans well for children's development and offers a range of toys to support children in their learning.
- The childminder observes and tracks children's development effectively. She uses assessments well and highlights next steps, to help children make good developmental progress.
- Children play in a clean, safe and well-maintained home. They enjoy regular meals and drinks, which contribute to their health and well-being.
- The childminder has good working relationships with other professionals involved in children's care, to support continuity in children's care and education.
- The childminder reflects on her practice well and updates her skills to improve her teaching. For example, she continually develops her knowledge and skills, to achieve good outcomes for children.

It is not yet outstanding because:

- The childminder does not help children learn more about what makes them unique and the similarities and differences between themselves and others.
- The childminder does not make the most of opportunities to encourage parents to share more information about their children's learning, to plan even more effectively for children's further learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase children's understanding of what makes them unique, and how they are similar and different to their friends
- build on the information shared with parents even further to help support children's learning even more consistently at home and at the setting.

Inspection activities

- The inspector observed children at play within all areas of the home used for childminding.
- The inspector spoke with the childminder at appropriate times throughout the inspection to discuss her practice.
- The inspector looked at children's development files and the childminder's planning, policies and procedures, and self-evaluation document.
- The inspector took account of parents' views through available written feedback.
- The inspector spoke to children as they took part in their activities, and reflected on a planned activity with the childminder.

Inspector

Tracy Bartholomew

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good knowledge and understanding of child protection procedures. She is confident about the indicators that a child may be at risk of harm and is secure in the procedures to follow in the event of a safeguarding concern. The childminder ensures children are safe at all times and supervises them consistently to support their health and well-being. Written references from parents clearly show that they value the childminder's professionalism.

Quality of teaching, learning and assessment is good

The childminder provides a variety of activities inside and out of her home to support children's learning and development. For example, children regularly attend toddler groups and messy play sessions where the childminder encourages children to mix with others to develop their social skills. The childminder supports children's developing vocabulary well. For example, as she reads stories to the children she mimics the sounds animals make in association with the stories to help children make connections. The childminder aids children's mathematical understanding well by including this in everyday activities. For example, as children build with construction toys, she skilfully talks to them about numbers, colours and sizes.

Personal development, behaviour and welfare are good

The childminder encourages children's behaviour well and supports their self-confidence and emotional development effectively. For example, she provides praise for children's efforts and achievements. Children learn how to keep themselves safe, through helpful routines provided by the childminder. For instance, regular fire drills help children learn how to be safe in emergencies. The childminder supports children's health and well-being effectively. For example, she reminds children to drink plenty of water throughout the day, and children enjoy visits to local parks to build on their physical skills and use large equipment.

Outcomes for children are good

All children make good progress in their learning. They engage well in activities that help to prepare them for moving on to pre-school or school. Children listen well, are imaginative and sociable. For instance, during pretend play they make drinks for the childminder using the tea set. Children develop their creative skills well. For example, they enjoy planned activities where they plant seeds and explore with a good range of media and materials. Children show good independence and develop confidence to do small tasks for themselves. For example, very young children skilfully feed themselves with spoons.

Setting details

Unique reference number	EY344660
Local authority	Wokingham
Inspection number	1051251
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 7
Total number of places	6
Number of children on roll	1
Name of registered person	
Date of previous inspection	18 May 2010
Telephone number	

The childminder registered in 2006. She lives in Wokingham, Berkshire. She operates each weekday, for most of the year. The childminder has an early years childcare qualification at level 3.

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