

Childminder report

Inspection date	4 July 2019
Previous inspection date	21 January 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are extremely well settled in this calm and homely environment. They enjoy warm, secure relationships with the childminder and other children. Children behave well and this supports their good level of engagement. Children thoroughly enjoy their time with the childminder, who is enthusiastic and committed to them. The childminder has a nurturing approach and this helps children to be confident, sociable and to form close attachments.
- The childminder demonstrates a high level of understanding of the developmental needs of children. She uses her good knowledge to plan engaging and challenging activities, enabling children to learn in a highly stimulating environment.
- Children are learning how to use their good mathematical skills. They count the steps up to the playhouse and the number of pompoms they select for their artwork.
- Parents speak highly of the care the childminder provides. The childminder provides daily verbal feedback to parents along with photographs of their children at play. Parents say that this seamless joined-up approach helps to maintain continuity and consistency in their children's learning.
- The childminder promotes children's individual needs well. She discusses children's special dietary, personal care and language requirements with parents and follows their guidance.
- The outdoor play space is organised to be welcoming. However, it does not fully support all areas of learning for children who prefer to learn outside.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the outdoor provision to enable children who prefer to learn outdoors to improve their outcomes to an even higher level.

Inspection activities

- The inspector observed the quality of teaching and assessed the impact this has on children's learning and development.
- The inspector jointly evaluated an activity with the childminder. The inspector held discussions with the childminder throughout the inspection.
- The inspector looked at monitoring records, planning documents, risk assessments, evidence of the suitability of those living in the home and a range of other documents, including policies and procedures.
- The inspector held a meeting with parents and took account of their views. The inspector had a tour of the premises and the areas used to care for children.
- The inspector accompanied the childminder when she walked children to school.

Inspector

Vicky Forbes

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Through training and her extensive experience, the childminder demonstrates a secure understanding of the procedures to follow if she has a concern about a child's welfare. She carries out thorough risk assessments, which helps to ensure children are kept safe as they play. The childminder evaluates her practice effectively, which helps her to improve her provision. She works closely with parents, other childminders and community providers to help her to identify possible improvements to her provision. She has identified that the outside play provision could be improved to ensure better outcomes for all children.

Quality of teaching, learning and assessment is good

The childminder provides an inclusive and enriching environment where children are happy and eager to explore. She monitors children's progress regularly and plans effectively for the next steps in their learning. The childminder maintains detailed and accurate records of children's achievements, which enables her to identify and quickly address any gaps in their learning. She encourages children to make choices about their play. Children choose from a good selection of quality toys and varied activities which help to promote their independence skills. Children are developing their good understanding of the natural world and use their observations of new experiences to reflect on past learning. They know that they must not stand on the tiny ants and spiders in the garden as they have special jobs to do. Children recalled seeing a ladybird and observed that it flew away because it had wings. The childminder supports children's communication and language skills effectively. She listens very carefully to what children say and models the appropriate language. This provides good support for children's developing vocabulary. They confidently used words such as 'croissant', 'aubergines', 'delicious', 'helicopter' and 'computer' in their play.

Personal development, behaviour and welfare are good

Children receive abundant praise and encouragement, which helps them to be self-assured and to develop high self-esteem. The childminder encourages children's good health and physical development effectively. Children walk to school each day. The youngest children practise their walking skills and develop stamina. Older children demonstrate good self-control and model good behaviour for younger children to see. Children are learning about their own safety. They demonstrate standing still, waiting and looking carefully before they cross the road. Children relish using the garden and attending local parks and a range of group activities. They are learning to understand their community and build strong friendships with others.

Outcomes for children are good

All children make good progress in their learning and development. They concentrate for increasing lengths of time and show a keen interest in problem solving. Children knowledgeably work out that a double buggy is harder to push because it has two babies in and is bigger than a single buggy. Children develop the skills and knowledge which prepare them well for their future learning and their move to school.

Setting details

Unique reference number	EY344647
Local authority	Bexley
Inspection number	10073805
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 11
Total number of places	6
Number of children on roll	10
Date of previous inspection	21 January 2016

The childminder registered in 2007 and lives in Bexleyheath, in the London Borough of Bexley. She operates from 7am to 7.30pm, Monday to Friday, and one Sunday in three all year round.

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