

Childminder Report

Inspection date

5 July 2018

Previous inspection date

24 September 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The experienced childminder has a good knowledge of children's learning needs and, alongside her assistant, she plans engaging activities for children. They skilfully adapt activities to include children of all ages and abilities. They know and understand children well, tailoring learning to suit their needs and interests.
- The childminder and her assistant are welcoming and attentive towards children. They care for a number of young children and their different routines and needs are accommodated well. The childminder plans routines that meet children's needs and cater for their personal requirements.
- Children are happily settled and value the participation of the childminder and her assistant in their play. The childminder provides consistent praise which builds children's self-confidence. She is a positive role model.
- The childminder risk assesses the premises and outings. She ensures that children have safe environments to explore. Children learn about keeping safe through discussions during routines and play. For example, they develop awareness of others during play and learn to be careful when handling sand and exploring outdoor equipment.

It is not yet outstanding because:

- The childminder does not engage with parents effectively enough to promote a highly consistent approach to children's learning between the setting and home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- engage even further in sharing more information with parents about children's learning, to extend the support they have between the setting and home.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder and assistant. She looked at relevant documentation and evidence of the suitability of persons living or working in the household.
- The inspector interacted with children during the inspection.
- The inspector took account of the views of parents through the written feedback provided.

Inspector

Suzanne Marsh

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder understands her duty to protect children and ensure that those working with her are suitable to do so. She knows the possible signs of abuse and has policies and procedures to help to keep children safe. The childminder understands the steps to take should concerns about a child or other adult arise. The childminder shares information with her assistant and helps to build on her knowledge. She makes sure her assistant is fully aware of all the policies and procedures and she cascades information to her from additional training she has attended. She closely monitors children's progress to narrow gaps in their learning and to best support children who have special educational needs and/or disabilities. The childminder regularly evaluates her provision to ensure she sustains good-quality outcomes for children. She has identified potential areas to develop her provision even further.

Quality of teaching, learning and assessment is good

The quality of teaching is consistently strong. The childminder and her assistant observe children as they play, so that they can accurately identify their stage of development and plan activities which support their next steps in learning. They differentiate their teaching to support children of all ages. For instance, they introduce new words, give a running commentary for younger children and pose questions to older children. This helps to support children's communication and language skills. The childminder allows time for children to play and interacts with them to challenge their learning. For example, children throw a soft ball and listen for their names when it is their turn to catch. They count to three before throwing, supporting children's early mathematical skills.

Personal development, behaviour and welfare are good

Children behave well. The childminder provides children with consistent messages that help to support their understanding about how to share and take turns. Children learn to respect and care for each other. The childminder encourages healthy living. She provides nutritious snacks and meals for children and teaches them about the food they eat. Children enjoy planting, shopping and cooking activities. The childminder ensures that children have daily fresh air and opportunities to exercise. For example, children explore the childminder's garden where they run, play ball games and learn to use larger equipment safely. They take walks, visit parks and go on regular outings to learn about their local community and the natural world.

Outcomes for children are good

All children make good progress towards their next steps in learning, including children who have special educational needs and/or disabilities. Children are active learners and enjoy playing and exploring. They show high levels of interest as the childminder and her assistant introduce them to new experiences and enable them to develop their ideas. All children are gaining the key skills to be ready for school.

Setting details

Unique reference number	EY344546
Local authority	Lancashire
Inspection number	1104565
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	24 September 2014
Telephone number	

The childminder registered in 2007. She is registered to work with an assistant. The childminder operates all year round, from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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