

Childminder report

Inspection date

16 May 2019

Previous inspection date

4 December 2014

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Good	2 2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder discusses the quality of her provision with the local authority adviser. This helps the childminder to identify how she can improve or maintain her high standards. Children make good progress in their learning.
- The childminder has a good understanding of how all children develop. She is particularly aware of the fluctuating emotional and physical needs of younger children and supports them well. Children build trusting and caring relationships with the childminder. They are confident in their communications with the childminder, for example, as they cuddle her and call her name to get her attention.
- The childminder promotes children's understanding of the world well. For example, she takes the children to the science and technology museum and for walks along the river and around the local pond. This, along with discussions about what children can see, helps to consolidate children's learning.
- The childminder provides children with a good range of outdoor activities that keeps them highly engaged in their play. For example, children are very confident at using the slide, scooters and sit-on wheeled toys. They are engrossed as they play with the sand and then search out and observe spiders with their magnifying glasses.
- The childminder does not seek the highest level of detail from parents about what their child already knows and can do, when they first start at the setting.
- The childminder does not focus strongly enough on encouraging children to develop their understanding of letters and sounds.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase the information gathered from parents about children's prior knowledge and skills, to establish their starting points more clearly
- provide children with more opportunities to build on and develop their knowledge of letters and sounds.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living or working in the household.
- The inspector held conversations with children during the inspection.
- The inspector took account of the views of parents spoken to on the day and through written feedback provided.

Inspector
Linda Yates

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The childminder attends child protection training. She has a good knowledge of the possible signs of abuse and a strong awareness of her responsibility to protect children from harm. The childminder checks all indoor and outdoor areas to identify and minimise any possible risks to children. This, and risk assessing all outings off the premises, helps to keep children safe and well. The childminder reflects on her practice and includes the views of children and parents in her self-evaluation processes. She provides parents with effective support to promote their child's learning at home.

Quality of teaching, learning and assessment is good

The childminder checks that the activities she provides fully support children to develop their skills across all aspects of their learning. Children's learning is promoted through effective teaching. For example, the childminder encourages children to learn about seed germination. She models how to fill the flowerpot with soil and discusses concepts such as 'full' and 'empty'. The childminder encourages children to recognise the colour of the flowers on the seed packet and then to count the seeds in her hand. She praises children for their attempts, thereby developing their self-confidence. During such activities, the childminder talks to the children about what seeds need to enable them to grow. She encourages the children to water the seeds in the pot and to place the pot in a sunny place in the garden. Children are very fond of and closely observe the childminder's family cat. This helps children to learn to respect, care for and understand animals.

Personal development, behaviour and welfare are good

Children develop high levels of independence. For example, they learn to put toys away and to put their shoes on from an early age. The childminder takes the children to soft-play centres and to a very large adventure playground. This offers children a sense of adventure and the opportunity to experience challenge and manage risks for themselves. The childminder uses a range of successful strategies to help children behave well.

Outcomes for children are good

The childminder prepares children well for the next stage in their learning, such as nursery or school. Children are self-assured and seek out others to share experiences with. For example, they jump, wave their arms and laugh together. Children play together with the water and use the watering cans to make the waterwheel spin. They engage in imaginary play. For instance, children set up and play with the small-world train set.

Setting details

Unique reference number	EY344535
Local authority	Telford & Wrekin
Inspection number	10069832
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 5
Total number of places	6
Number of children on roll	6
Date of previous inspection	4 December 2014

The childminder registered in 2006 and lives in Telford, Shropshire. She operates all year round from 7.45am until 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder provides funded early education for two-, three- and four-year-old children. She holds an appropriate early years qualifications at level 3.

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