

Childminder report

Inspection date:

5 February 2020

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children flourish in this exceptionally nurturing environment. They form exceedingly close, caring relationships with the childminder and her assistant, and demonstrate that they feel extremely safe and happy. Children learn to be independent from an early age. They take responsibility for their own personal care and hygiene, such as wiping their noses and washing their hands, at appropriate times. The childminder offers a range of experiences to children, to prepare them for living in modern society. Children gain a secure understanding of differences between people, and what it is to be part of a community. For example, they visit elderly people in a nearby care home to sing songs. Children acquire valuable life skills while at the setting, which prepare them superbly for starting school. For example, older children confidently pour their own drinks from a water dispenser. When their younger peers struggle with this, they provide encouragement or step in to help them. Children demonstrate curiosity, and have an eagerness to learn. They are highly motivated, and choose to participate in adult-led and child-initiated play. Children are confident in their knowledge, and thrive when being challenged. For instance, boys and girls of different ages concentrated and worked together as they completed a complex jigsaw puzzle.

What does the early years setting do well and what does it need to do better?

- The childminder has a clear vision for her provision. Through highly effective self-evaluation, she has maintained the outstanding standards of practice since the last inspection. The childminder quickly identifies any training or support that she or her assistant need. She ensures that they build on their professional skills, and find new and inspiring ways to teach. This helps all children to achieve at the highest levels.
- Support for children's learning is outstanding. The childminder and her assistant have high expectations of all children. They are inspiring teachers who make full use of opportunities to maximise children's learning. For example, they successfully use stories to provoke children's thinking on a wide range of issues, such as healthy eating and different types of families. They introduce children to an extensive range of words, and make skilful use of questioning to help children recall and use these new words in their play. This helps children to consolidate their learning and continuously build on what they know.
- The childminder meticulously plans highly creative and inspiring activities. These thoroughly engage all children, and successfully support their differing learning needs. For example, the childminder challenged children to free the toy penguins, which had been frozen in a block of ice. She provided a range of tools and resources with which children could use to explore and experiment. This sparked children's curiosity and kept them engaged as they tried out different ways to melt or crack the ice.

- Children show a highly positive approach to learning, and become thoroughly engaged in their play. For instance, they concentrate for long periods as they use laces to create pictures and shapes. This helps to develop strength and coordination in their small muscles in readiness for learning to write. They enhance their mathematical development as they identify different shapes, such as a triangle, pentagon and square.
- The childminder understands the significance of children's home lives and experiences. Partnerships with parents are excellent and play an extremely strong part in successfully meeting children's individual needs. The childminder successfully involves parents in their children's learning. Parents of children who speak English as an additional language say that their children's communication skills are flourishing in response to the childminder's teaching.
- Children's behaviour is exemplary. They are kind and compassionate, and show high levels of respect for others. Children receive consistent praise and encouragement from the childminder and her assistant. As a result, they develop an extremely strong sense of belonging.

Safeguarding

The arrangements for safeguarding are effective.

Safeguarding is given utmost priority. The childminder shows an excellent knowledge of a wide range of safeguarding issues. She fully understands her duty to protect children from being harmed. The childminder is vigilant and has a thorough understanding of the procedures to follow if she is concerned about a child. She ensures that her assistant receives regular safeguarding training and has a secure understanding of the safeguarding policies and procedures. The childminder implements these extremely well to help minimise risks to children.

Setting details

Unique reference number	EY344467
Local authority	Sutton
Inspection number	10138221
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 to 4
Total number of places	12
Number of children on roll	8
Date of previous inspection	27 October 2015

Information about this early years setting

The childminder registered in 2006 and lives in the London Borough of Sutton. She operates from 7am to 7pm, Monday to Friday, throughout most of the year. The childminder has a relevant childcare qualification at level 3. She is registered to provide free early education for children aged three and four years. The childminder works with an assistant.

Information about this inspection

Inspector

Sarah Crawford

Inspection activities

- The inspector spoke to children and parents during the inspection. She also looked at written feedback from parents to gain their views of the childminder's provision.
- Relevant documentation was viewed by the inspector, including training certificates and children's records.
- The inspector observed a range of activities led by the childminder and her assistant. She discussed her observations with the childminder, and assessed the quality of the curriculum.
- The childminder showed the inspector around areas that are used for childcare. She talked about the different activities she provides to support children's learning and development.
- The inspector held discussions with the childminder and her assistant on a range of issues, including safeguarding and professional development.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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