

Childminder report

Inspection date	18 September 2018
Previous inspection date	17 March 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The childminder provides a warm and caring environment. All children settle very well when they first arrive. They are emotionally secure in her care.
- The childminder effectively evaluates on her practice. She regularly accesses training and has good links with other local childminders to reflect on her practice and improve outcomes for children.
- The childminder promotes children's early mathematical development well. She reinforces early counting skills as she encourages children to count toys with her. The childminder helps children to recognise numbers as they piece together a large hopscotch puzzle. Children make good progress in their learning.
- All children are confident and independent as they explore the environment, indoors and outdoors. For example, the youngest children skilfully tummy shuffle and roll over as they quickly follow older children.

It is not yet outstanding because:

- The childminder does not fully promote children's good hygiene practices, particularly when the youngest children explore the environment and before mealtimes.
- The childminder does not always give children enough time to respond to her questions to help them process what she says, and further extend their early communication and language skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities to consistently promote all children's good hygiene practices and routines even further
- make the most of interactions, to further extend children's developing early communication and language skills.

Inspection activities

- The inspector had a tour of the premises used for childminding.
- The inspector spoke with the childminder at appropriate times. She reviewed an activity with the childminder.
- The inspector observed the quality of teaching and assessed the impact this has on children's learning and development.
- The inspector viewed written feedback from parents and took account of their views.
- The inspector viewed evidence of suitability for the childminder and household members. She discussed the childminder's self-evaluation and viewed a range of documentation, including the childminder's paediatric first-aid certificate and public liability insurance.

Inspector

Jane Morgan

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder knows what to do if she has a concern about a child's safety. She regularly updates her knowledge to help her identify possible signs of abuse and neglect, and the local procedures to follow. The childminder successfully promotes children's welfare and understands how to tackle extreme views and beliefs. She actively seeks the views of parents to support the effectiveness of her self-evaluation. The childminder has good links with teaching staff at local schools to effectively support children's care and learning and their eventual move on to school.

Quality of teaching, learning and assessment is good

The childminder provides a variety of interesting and varied experiences to help all children make good progress. The childminder observes children as they play. She makes regular and precise assessments of their learning. She uses these assessments to plan activities children enjoy and to extend their learning to a good level. The childminder regularly involves parents in their children's learning to support children's progress and achieve well. She promotes children's early attention and listening skills well. For example, the childminder introduces new words, such as 'smooth' and 'shiny'. She talks to young children as they rummage through the 'magic bag' to find objects of interest. The childminder is a good role model and joins children in their play. This motivates all children, they are keen to get involved with activities.

Personal development, behaviour and welfare are good

Children, including the youngest children show enjoyment of learning. Very young children explore rattles, shape sorters and competently press buttons to see what happens. Children are independent and confident. The childminder skilfully helps children to develop their imagination. For example, young children excitedly serve pretend cups of water to the childminder through a playhouse window. The childminder promotes children's healthy lifestyle well. Children have plenty of exercise and fresh air while they play outdoors. They enjoy a variety of fresh fruit and home-cooked meals.

Outcomes for children are good

Children practise important physical skills. They show dexterity as they correctly use a knife to cut fresh fruit for their fruit kebabs and they skilfully push pieces of fruit onto a skewer. Children hop and jump, and enthusiastically bounce on a trampoline. The youngest children make good attempts to stand, they all show confidence in their abilities. Children rehearse their growing vocabulary as they figure out how to put pieces of a large puzzle together. All children make good progress in their learning and where appropriate, for starting school.

Setting details

Unique reference number	EY344159
Local authority	Bromley
Inspection number	10061944
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	7
Date of previous inspection	17 March 2016

The childminder registered in 2007 and lives in Beckenham, Kent. The childminder provides care for children from 7.30am to 5.30pm, Monday to Thursday, for most of the year. She holds an appropriate level 3 qualification.

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