

Childminder Report

Inspection date

17 March 2016

Previous inspection date

1 March 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder uses her observations and assessments of children to accurately identify their next steps in learning. Children make good progress.
- The childminder has a good understanding of how children learn. She plans activities that are interesting and motivate children in their play.
- Children form warm relationships with the childminder, and are very happy and settled in her home. Children are self-assured and independent learners. For example, they confidently choose from a good range of toys and resources.
- Children's behaviour is good and the childminder is a positive role model. For example, she effectively praises children's achievements and teaches children good manners.
- The childminder reflects on the quality of her provision well. For example, she values the views of the parents and children to help her to identify areas for development.
- The childminder establishes good partnerships with parents and other settings children attend. The sharing of information helps her to build on children's interests and extend their learning.

It is not yet outstanding because:

- The childminder does not always provide children with a wide range of opportunities to encourage their creative skills.
- The childminder does not always encourage children's understanding of the importance of healthy eating.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide further opportunities for children to explore a wider range of resources and materials to develop their imaginations and creative skills
- increase opportunities for children to learn and understand about the importance of a healthy diet.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors.
- The inspector spoke with the childminder at appropriate times throughout the inspection.
- The inspector viewed all areas of the childminder's home used for childminding.
- The inspector viewed documentation, including children's records, policies, procedures and suitability of household members.
- The inspector discussed self-evaluation processes with the childminder.

Inspector

Nicola Chambers

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder attends regular safeguarding training to help keep her knowledge up to date. For example, she has a secure understanding of the signs that would cause concern about a child's welfare and the procedures to follow. The childminder also carries out thorough risk assessments of the home, garden and outings to help children play in safe environments. The childminder has good relationships with other childminders and professionals to share ideas for good practice. She evaluates her practice effectively. For example, she has successfully addressed the recommendations from her previous inspection, which reflects her commitment to continual improvement. The childminder uses her good knowledge to effectively track and monitor children's progress. This helps her to quickly identify and address any gaps in children's learning.

Quality of teaching, learning and assessment is good

The childminder provides a welcoming learning environment. For example, she provides a good range of activities that help children to engage in their learning. These include outings to different playgroups and community events, which help to build children's social skills and confidence. Children develop a good understanding of shapes, numbers and colours through play-based activities. For example, the childminder encourages the children to count and recognise colours as she supports them to complete a puzzle. The childminder promotes children's communication and language skills very well. For example, the childminder asks probing questions and models language to help extend their developing vocabularies.

Personal development, behaviour and welfare are good

The childminder supports children's well-being effectively. For example, she works closely with parents to find out about children's development before they start. This helps her to provide experiences that meet children's interests and levels of development from the outset. The childminder offers flexible play sessions, to help children settle quickly into her care. Children enjoy helping to tidy away resources and the childminder helps them to understand about keeping areas clear to prevent tripping hazards. This helps children to learn how to keep themselves safe. Children play cooperatively, share toys and behave very well. Children explore their surroundings with confidence and know where to keep their belongings.

Outcomes for children are good

Children are active learners and eager to explore new experiences. They develop the skills they need for their future learning. Children take part in regular physical play and use a good range of resources to enable them to move in different ways. This helps them develop good physical skills, such as climbing and balancing.

Setting details

Unique reference number	EY344159
Local authority	Bromley
Inspection number	828462
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	1 March 2011
Telephone number	

The childminder registered in 2007 and lives in Beckenham, Kent. She operates her service from 7.30am to 5.30pm, Monday to Thursday, for most of the year. The childminder holds an appropriate level 3 qualification.

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