

Childminder Report

Inspection date

9 June 2016

Previous inspection date

16 March 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is qualified and she fully understands how young children develop and grow. Overall, teaching is good. The childminder plans experiences for children that help them to make consistently good rates of progress in their learning and development.
- The childminder supports children's developing communication and language very effectively. She constantly talks to children as they play and engages them in conversation to help them learn new words.
- Parents of children who speak English as an additional language give high praise to the childminder for the support their children receive. She reads to the children in their home language and in English. This helps to develop their speaking skills.
- The childminder effectively supports children's emotional well-being. She treats children with respect and kindness. Children readily look to her for reassurance and seek her out when they are feeling nervous of visitors. This demonstrates that they feel safe and secure.
- The childminder is aware of her strengths and effectively identifies areas she can improve. Parents complete questionnaires to give their views on her service. The childminder uses this information to drive forward any priorities for improvement.

It is not yet outstanding because:

- The childminder does not work with other settings children attend as effectively as possible to support continuity of care and learning.
- The childminder does not always give children enough opportunities to extend their own learning and enhance their curiosity, imagination and concentration.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- establish stronger links with other settings that children attend to support continuity of care and learning
- give children more opportunities to extend their own learning and enhance their curiosity, imagination and concentration.

Inspection activities

- The inspector viewed all areas of the home used by the children.
- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector looked at relevant documentation, such as the childminder's self-evaluation form and evidence of the suitability of the childminder and members of her household.
- The inspector took account of the views of parents expressed in written testimonials.

Inspector

Sharon Alleary

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder understands the signs to look out for and how to report any concerns regarding children she is caring for. The childminder places a good emphasis on developing her skills. She meets regularly with other childminders for professional discussions and researches subjects to refresh her knowledge and practice. Recently, she has undertaken training focused on supporting children's mathematical development. She has used this to enhance her teaching with new ideas, which improve outcomes for children. Parents provide positive written feedback, which demonstrates their high levels of satisfaction with the quality of their children's care.

Quality of teaching, learning and assessment is good

The childminder regularly observes the children to monitor their progress and plan for their next steps in learning. The childminder gives children lots of opportunities to begin to learn about where food comes from. They plant, nurture and harvest a large range of vegetables and fruit in her garden. The childminder provides children with opportunities to develop their muscle control and coordination. Children use trowels and watering cans confidently as they scoop compost, plant beans and water the plants. The childminder expertly weaves mathematics into children's activities. They enjoy counting out ingredients to make dough and use mathematical concepts, such as more and inside. The childminder provides daily information to parents about how their children are progressing. Parents know what their children need to achieve next and how they can contribute towards this.

Personal development, behaviour and welfare are good

The childminder organises her environment well. There are a broad range of toys and resources that the children can access independently to stimulate their interests. Children have many opportunities to play outdoors to be physically active. The childminder regularly takes them to visit places of interest, including the library and local park. She uses this as an opportunity to promote their social skills and physical development. The childminder is a good role model. She teaches children to share and take turns. She gives clear guidance about expected behaviour so that children learn to behave well and display good manners. Children benefit from lots of praise and encouragement. This helps them to develop positive self-esteem.

Outcomes for children are good

Children make consistently good progress in all areas of learning, given their age and capabilities. Young children make very good progress in mathematics and literacy, they recognise and name numbers up to five and some letters. Children demonstrate a love of books, they repeatedly ask for, 'Another one'. They point to the pages and say what they see. This helps to develop their early reading skills. Children are respectful of the environment as they help to tidy away toys before going for a sleep. Young children demonstrate good independence skills. For example, they begin to put on their own shoes with minimal support and use cutlery appropriately. Children gain confidence in their abilities and develop the skills needed for their move on to pre-school and school.

Setting details

Unique reference number	EY344128
Local authority	Ealing
Inspection number	1040108
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	16 March 2012
Telephone number	

The childminder was registered in 2006 and lives in the London Borough of Ealing. She operates all year round from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder supports children who speak English as an additional language. The childminder holds an appropriate qualification at level 3.

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