

Childminder Report

Inspection date

22 March 2016

Previous inspection date

13 July 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The quality of the childminder's teaching is consistently good. She has a very calm and caring approach and knows the children well. She interacts positively with them, supports their play and sets appropriate challenges.
- Children share strong attachments with the childminder. They show that they feel safe and secure in her care. The childminder is sensitive to children's needs, values their opinions and warmly praises their achievements, successfully promoting their emotional well-being.
- The childminder takes the children to visit many places in the community. They learn about respecting other people's ideas. The childminder has high expectations for what children can manage and offers plenty of praise and encouragement. Children's behaviour is very good.
- The childminder has established strong partnerships with parents. She is committed to working together with them to ensure children benefit from continuity in their care and learning. She keeps parents well informed about their children's time in her care.
- The childminder reviews her provision and demonstrates a clear commitment to improving her practice. She takes account of the views of parents and the interests of children when identifying areas for improvement.

It is not yet outstanding because:

- The childminder does not always share enough information about children's learning with parents to help them support the learning at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more information for parents about how they can support their children's learning at home.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector looked at relevant documentation, discussed safeguarding knowledge and took account of the childminder's self-evaluation.
- The inspector completed a joint observation of an activity with the childminder.
- The inspector took account of the views of parents as recorded in written reference letters and questionnaires.

Inspector

Joanne Barnett

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder is knowledgeable about all aspects of child protection. She knows what to do if she has concerns about a child in her care. The childminder attends training and reads publications to keep abreast of changes in childcare. She successfully implements a range of policies and procedures to help keep children safe. She ensures hazards are minimised through regularly assessing risks and taking appropriate action. Parents are very happy with the service they receive. They comment that they especially appreciate that their children are happy in the childminder's care and are making good progress in their learning.

Quality of teaching, learning and assessment is good

Children are regularly observed by the childminder as they play and explore. This enables the childminder to assess what they are learning and identify what they need to learn next. Children are motivated to learn with activities and resources catering for all their needs. They happily play with chalk in the garden, using their senses to explore the texture. The childminder supports children to develop their understanding of shape, size and colour when making marks. Children quickly gain the skills and confidence to climb and take manageable risks as they play. The childminder uses a range of ways to support children's communication skills during activities that helps build on their language development. She talks to children as they play, encourages conversations and introduces new words. Children's social skills and confidence are well promoted. For example, the childminder takes children out regularly to mix with children of their own age.

Personal development, behaviour and welfare are good

Children are happy and confident as they play and explore. They share strong, affectionate bonds with the childminder. Effective settling-in arrangements help children to feel secure from the start. Children's good health is effectively promoted through positive hygiene routines, regular exercise and plenty of opportunities for daily fresh air. The childminder helps children to understand why they need to regularly wash their hands before eating their snacks and meals. Children demonstrate their independence as they put on their shoes and coats before going outdoors. They choose their own toys and access their drinks when required. They behave well and the childminder offers praise to reinforce their positive actions.

Outcomes for children are good

All children are making good progress. They are becoming confident communicators and are developing good physical skills. They show good levels of self-esteem and self-confidence. They make choices about what they want to play with and are proud of their achievements. Children benefit from challenging experiences and learn key skills that help them be well prepared for school and their future learning.

Setting details

Unique reference number	EY344089
Local authority	Essex
Inspection number	857298
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 10
Total number of places	6
Number of children on roll	9
Name of provider	
Date of previous inspection	13 July 2010
Telephone number	

The childminder registered in 2006 and lives in Chelmsford, Essex. She operates all year round from 7am to 6pm, Tuesday to Thursday, except for bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

