

Childminder report

Inspection date:

24 May 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

Summary of key findings

This provision meets requirements

- The childminder understands children learn best when engaged in activities that are centred around their interests. She explains how she uses this as the basis of her planning and teaching. The childminder demonstrates a good understanding of the early years foundation stage learning and development requirements and confidently discusses how she will promote children's progress around this.
- The childminder has a good understanding of how she will keep children safe in her home. She discusses the age-appropriate equipment she uses and how she adopts safe eating and sleeping routines. The childminder explains how she encourages children to identify potential risks in their environment. She understands how this supports children to develop skills and strategies to keep themselves safe.
- The childminder has clear behaviour management strategies in place. She explains how she will use praise to reinforce children's appropriate behaviour. The childminder understands the importance of discussing inappropriate behaviour and exploring how this can be connected to children's emotional well-being.
- The childminder understands the need to monitor children's progress closely. She explains how she will use the information gained from her robust assessments to provide suitably challenging learning opportunities that promote children's development.
- The childminder explains how she supports children to develop healthy lifestyles. She discusses the activities she will provide to promote children's understanding of healthy eating. For example, the childminder will engage children in cooking and planting activities. She understands the need to provide children with plenty of opportunities for outdoor play and physical activity. The childminder will support children to understand the positive impact physical activity has on them physically and emotionally.
- The childminder understands the importance of working in partnership with other professionals. She explains how this is particularly important when providing consistent support for children with special educational needs and/or disabilities. The childminder discusses how sharing information with other settings children attend, provides them with a consistent approach to their development.
- The childminder discusses how she creates exciting learning opportunities for children that are based around their interests and learning needs. She plans a curriculum that is centred around supporting children's future learning. For example, she provides children with opportunities to develop their social skills and establish the routines they may experience in school.
- The childminder demonstrates strong safeguarding knowledge. She discusses how she keeps up to date with safeguarding concerns and how she identifies when children may be at risk from harm. The childminder has a clear understanding of how to document, monitor and escalate any safeguarding concerns she may have.

- The childminder understands the importance of working closely with parents and carers. She discusses how she shares information about children's routines and learning and development. The childminder understands how this enables parents to further promote children's learning at home and provides a consistent approach to supporting their development.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY344071
Local authority	Hertfordshire
Inspection number	10380507
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	6
Number of children on roll	0
Date of previous inspection	12 June 2019

Information about this early years setting

The childminder registered in 2006 and lives in Potters Bar, Hertfordshire. She holds an appropriate early years qualification at level 3.

Information about this inspection

Inspector

Antonia Campbell

Inspection activities

- The inspector viewed the areas of the premises used for childminding.
- The inspector discussed with the childminder how she supports children's learning and development.
- The inspector looked at relevant documentation including evidence of essential training.
- The inspector discussed with the childminder how she intends to meet the safeguarding and welfare requirements of children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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