

Childminder Report

Inspection date

7 March 2016

Previous inspection date

22 April 2010

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder has extremely high expectations for all children's learning and development. She completes accurate assessments of children's achievements based on regular, high-quality observations. Children benefit from a wealth of highly interesting experiences that ignites their curiosity. They make excellent progress and are well prepared for their next stage in their education.
- The childminder demonstrates an excellent understanding of the Early Years Foundation Stage. She precisely evaluates her practice and includes the views of the children, parents and the local authority development worker when identifying improvements. The childminder swiftly acts on any feedback given and implements three-monthly action planning in order to enhance her practice further.
- The childminder skilfully enhances the highly stimulating learning environment by providing resources that reflect children's developing interests. Children have excellent opportunities to learn about cultures and diversity. This helps children to value differences and learn about respect.
- Children are extremely happy, highly valued and exceptionally well cared for. They develop a wonderful relationship with the childminder, who is an excellent role model. Children's behaviour is exceptionally good. They respond very positively to the childminder's thoughtful clear boundaries and daily routines.
- Parents are very happy about the care and learning provided and other professionals comment that she is an excellent childminder.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to build on the already excellent professional knowledge so that children always benefit from current best practice and the highest level of achievement is maintained.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector looked at children's assessment records and the planning documentation.
- The inspector observed a planned activity and jointly evaluated this with the childminder.
- The inspector checked evidence of the suitability of all household members, and the childminder's qualifications. She also looked at the childminder's self-evaluation form and discussed her improvement plan.
- The inspector asked the childminder questions about her practice at appropriate times throughout the inspection.
- The inspector took account of the written feedback from parents.

Inspector

Ruth Moore

Inspection findings

Effectiveness of the leadership and management is outstanding

Partnerships with parents are highly effective and well embedded into the childminder's practice. She has developed very successful ways to fully include parents in their children's learning. The childminder provides a wealth of opportunities for parents to contribute towards children's learning records and share information about their child's achievements. The childminder provides a library of resources and books that parents can borrow to further enhance their child's learning at home. This supports children's individual needs and learning experiences exceptionally well. The arrangements for safeguarding are effective. The childminder has an extensive understanding of child protection issues and procedures. Highest priority is given to keeping children safe at all times. The tracking of children's progress is highly detailed. The childminder very swiftly identifies any emerging gaps in children's development and ensures the relevant support is implemented immediately where necessary. The childminder is well qualified and recognises the benefits of undertaking additional professional qualifications to help her maintain the outstanding quality of teaching and learning. The childminder's excellent procedures for working in partnership with local schools mean that children move seamlessly between settings and their development is not interrupted.

Quality of teaching, learning and assessment is outstanding

Children benefit from meticulously planned activities that are exciting and based on their individual interests and learning styles. Children display high levels of engagement in both pre-planned and self-chosen activities. They have fantastic opportunities to play imaginatively and reflect on their own experiences. Children thoroughly enjoy telling stories to each other using straw, sticks and brick houses they have made from their own drawings. Children's communication and language, mathematics and literary skills are supported exceptionally well. Children happily work as a team to recognise different numbers and letters as they use an interactive robot.

Personal development, behaviour and welfare are outstanding

Children experience a rich and varied range of activities in the local community. They enjoy meeting with their friends at childminder network groups and taking part in activities with older people at the local church. This enables children to be confident and self-assured in social situations and become emotionally ready for their future learning. Children continually develop their understanding of how to be healthy. They spend lots of time outdoors and enjoy being active. The childminder provides nutritious home-cooked meals and snacks. Children show high levels of enthusiasm and good control over their bodies as they take part in singing and dancing sessions.

Outcomes for children are outstanding

All children are eager, motivated learners. They display exceptionally high levels of independence and are keen to acquire new skills. Children have a marvellous time in the childminder's home and make rapid progress from their starting points in their learning and personal development. This helps to prepare children exceptionally well for their eventual move to school.

Setting details

Unique reference number	EY343884
Local authority	Rotherham
Inspection number	849355
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 10
Total number of places	6
Number of children on roll	10
Name of provider	
Date of previous inspection	22 April 2010
Telephone number	

The childminder was registered in 2006 and lives in Rotherham. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate early years qualification at level 3.

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