

Childminder Report

Inspection date	14 October 2015
Previous inspection date	19 October 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder places a very strong focus on supporting children's individual learning needs. She effectively uses her skills in observation, assessment and planning to carefully track children's progress. This helps all children achieve extremely well and prepares them for the next stage in their development, including school.
- Children are emotionally settled and extremely confident due to the caring and attentive approach from the childminder. The childminder acts as an excellent role model and children develop a very good attitude to learning through the praise and encouragement they receive.
- Excellent relationships with parents, other agencies and local schools are in place. This helps to promote a collaborative approach to meet the individual learning and emotional needs of children, both in the setting and at home.
- The childminder is committed to her ongoing personal and professional development and makes best use of various training opportunities. She uses this knowledge to help her deliver fresh and exciting learning experiences for children.
- Children's communication and language skills are very well supported. The childminder constantly talks to them as they play, explaining what it is happening and helping them to make links between what they see and do.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to enhance the already exciting outdoor area, to give children who prefer to learn outdoors, further opportunities to enrich their learning.

Inspection activities

- The inspector viewed areas of the childminder's home used for childminding.
- The inspector spoke to the childminder and children at appropriate times throughout the inspection.
- The inspector observed play and learning opportunities for the children.
- The inspector looked at policies, children's personal profiles and a range of other documentation, including evidence of qualifications and suitability of household members.
- The inspector and childminder undertook a joint observation of an activity.
- The inspector took into account the written views of parents.
- The inspector discussed self-evaluation and how the views of parents and children are included to drive improvement.

Inspector

Kerry Holder

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder is passionate and dedicated to her role as a childcare provider. She has highly effective arrangements in place for safeguarding. Policies and procedures are robust and the childminder thoroughly assesses risks to minimise potential dangers. She is fully aware of who to contact should she have concerns about a child's welfare. The childminder has a targeted programme of self-evaluation and places high emphasis on the impact her improvements have for children in her care. This effectively contributes towards her continually improving outcomes for children. Written feedback from parents indicates that they are extremely pleased with the care and learning their children receive. The childminder exchanges information with other settings that children attend to further support continuity in their care, learning and development. This effectively helps to promote consistency for children and contributes to their rapid progress.

Quality of teaching, learning and assessment is outstanding

The well-qualified and committed childminder provides the children with a rich and varied range of educational programmes to meet their individual interests and needs. She covers all areas of learning extremely well which contributes significantly to the progress children make in their learning and development. The childminder joins children in play and consistently challenges and extends their learning. Children are independent and active learners. They exhibit high levels of self-esteem and motivation. During activities, the childminder makes maximum use of opportunities to develop children's awareness of simple mathematical concepts. Children confidently apply their learning in their own play and are articulate communicators who think critically and solve problems.

Personal development, behaviour and welfare are outstanding

There is an excellent exchange of information with parents. This helps the childminder to implement consistent care routines and find out what children enjoy, know and can do on entry. Children are very happy and at ease. They thoroughly enjoy opportunities to initiate their own play and follow their interests and do this with confidence and enthusiasm. Children's physical development is extremely well promoted through daily activities and regular outdoor play. Children benefit enormously from the childminder's well-organised garden which has a wide selection of equipment to support children to explore and investigate. The childminder is considering further ways to develop the outdoor area to continue to extend opportunities for children who prefer to learn outdoors. The childminder helps children develop an excellent understanding of healthy lifestyles and keeping themselves safe. She provides home-cooked, healthy meals and snacks and food preparation is a learning experience for children, as they confidently assist the childminder at snack time.

Outcomes for children are outstanding

All children are making excellent progress from their starting points. Next steps in learning are precisely identified and implemented to ensure children continually learn new skills and enjoy challenging activities. This contributes towards children being highly motivated to learn and successfully acquiring the skills they need for future learning and school.

Setting details

Unique reference number	EY343689
Local authority	Leeds
Inspection number	863008
Type of provision	Childminder
Day care type	Childminder
Age range of children	1 - 11
Total number of places	6
Number of children on roll	8
Name of provider	
Date of previous inspection	19 October 2011
Telephone number	

The childminder was registered in 2006 and lives in Pudsey, Leeds. She operates all year round from 7.15am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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