

Childminder Report

Inspection date

23 May 2018

Previous inspection date

7 August 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder builds excellent partnerships with parents and has a comprehensive understanding of children's needs. She is astute in promoting children's confidence and self-esteem. Children settle extremely quickly into her care and form exceptional attachments with the childminder and their peers.
- Children make rapid progress in their development. The childminder meticulously plans an extensive range of interesting and highly enjoyable activities to support children's continued development. She plans focused support to quickly close any gaps in children's learning and extend their development further. Children are extremely engaged in purposeful play and learning.
- The childminder is exceptionally meticulous in sharing information with other settings that children attend. Children fully benefit from the outstanding continuous support they have between the settings. This helps their excellent ongoing achievements.
- Teaching is consistently of a very high standard. The environment is welcoming for children and all areas are well planned. Children are highly motivated and interested. They freely access exciting and stimulating learning experiences.
- Children have an excellent understanding of the local community. They relish the opportunity to visit the allotment and develop high levels of confidence in social situations.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to embed the already excellent strategies in place to support children's developing language skills.

Inspection activities

- The inspector held discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector jointly observed an activity with the childminder and discussed children's learning.
- The inspector reviewed policies and discussed the procedures relating to children's safety and welfare with the childminder.
- The inspector took account of the written views of parents.
- The inspector observed, listened to and talked with children as they played indoors and outdoors.

Inspector

Suzanne Marsh

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder places children's welfare at the centre of all she does. The childminder has an excellent understanding of the child protection procedures to follow should she have concerns regarding children's welfare. She shares her policies with parents and encourages them to be fully involved in her expert reflective practice. This helps the childminder to continually develop her provision. The childminder uses information from children's assessments very successfully. For example, she has plans in place to embed the already excellent strategies to support children's developing language skills. The childminder has high expectations of her practice and is currently studying for the final year of a foundation degree to extend further her professional development opportunities to maintain the delivery of the highest quality of teaching for children.

Quality of teaching, learning and assessment is outstanding

The childminder carefully plans a highly exciting environment for children where they readily make choices about their play. They learn about how seeds grow during a planting activity. Children have fun and are deeply engaged as they dig and scoop the soil. They count the seeds they find and describe, using superb vocabulary, their distinct markings and what they will need to become shoots. The childminder interacts with children extremely well. She helps them respond to challenges with a highly positive and confident attitude. Children delight as they water and learn about the life cycles of plants. Partnerships with parents to promote children's learning are outstanding. The childminder supports them very well to be involved. She gives them ideas about activities to help them guide their child's learning at home.

Personal development, behaviour and welfare are outstanding

The childminder has a warm and very caring nature. Children are extremely comfortable in the childminder's care and show that they feel happy and secure. The childminder values each child and is an excellent role model. Children behave exceptionally well. They show excellent social skills and display exemplary manners towards their peers. The childminder ensures strict hygiene practices are followed and children learn quickly to manage their own care needs. Children hugely benefit from the extensive range of outings and activities in the wider community. For example, they explore the natural world, visit local parks and participate in a huge variety of planting and vegetable growing at the childminder's allotment. Children learn to be highly sociable and relish the opportunity for fresh air and exercise.

Outcomes for children are outstanding

Children are very well prepared for the next stage in their learning and school. Children are caring and kind and they develop strong friendships at an early age. Children are very articulate and confidently share their ideas. They are eager listeners who enjoy storytelling and making marks. This helps to successfully develop their early reading and writing skills.

Setting details

Unique reference number	EY343561
Local authority	St. Helens
Inspection number	1104557
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 3
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	7 August 2014
Telephone number	

The childminder registered in 2006. She lives in Laffak, an area of St Helens. She operates all year round from 7.30am to 5.30pm, Monday to Thursday, except for bank holidays and family holidays. She has an appropriate early years qualification at level 4.

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