

Childminder Report

Inspection date

9 February 2018

Previous inspection date

13 June 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Since the last inspection, the childminder has made significant improvements. She has further developed children's progress records and summative reports, and includes contributions from parents to ensure positive outcomes for children. The childminder's ongoing professional development continues to broaden her knowledge and strengthens her teaching and learning.
- The childminder provides a very positive and nurturing environment for children. She is kind and caring and children form close bonds with her. Children are happy, secure and eager to learn.
- The childminder and her co-childminder regularly take children on outings into the community. They attend playgroups and enjoy numerous outings to local places of interest. This helps children to build friendships with other children, develop good social skills and learn about the community where they live.
- Children are well behaved. The childminder provides them with clear guidance about what is expected and about rules they need to follow to keep themselves safe as they play. Children learn to value and respect each other and to share and take turns.

It is not yet outstanding because:

- The childminder does not always organise the extensive selection of indoor resources as effectively as she could to allow children easy access to alternative toys and activities.
- The childminder does not maximise all opportunities to further develop younger children's early writing skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of toys and resources to make it easier for children to choose what they would like to play with
- focus more precisely on extending younger children's interest and development of their early writing skills.

Inspection activities

- The inspector observed the quality of teaching and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector looked at the childminder's documentation, including the suitability of all those living and working in the premises.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Carys Millican

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder fully understands child protection issues and attends safeguarding training. She has a good understanding of the signs and symptoms that might indicate a cause for concern. The childminder keeps children safe and secure through thorough risk assessments completed for the home and all outings. She helps children to manage risks for themselves and to think of others' safety while they play. The childminder reflects on her practice and collects parents' views to help improve outcomes for children. She keeps her in-depth knowledge of early years issues up to date by attending training. Parents and children are encouraged to share their views and parents comment about their children's learning at home. They state that children are very happy and enjoy their time with the childminder and her co-childminder.

Quality of teaching, learning and assessment is good

The well-qualified childminder uses effective systems for assessing children's progress. She has a good knowledge of their next steps, and uses this successfully to help move them forward in their learning. The childminder gathers detailed information about children's starting points, to support their learning and care needs from the outset. She helps children to develop strong communication and language skills and talks to them at appropriate times as they play. She constantly describes what they do and asks questions that encourage children to respond. Children are capable and confident talkers and express themselves well. They remain focused and interested in play for long periods. This has a very positive effect on their confidence and the childminder successfully encourages them to take part in activities. Children enjoy sensory experiences. They competently fill containers with edible cereal and confidently name the shapes hidden in the tray.

Personal development, behaviour and welfare are good

Children form strong attachments to the childminder. They are confident and self-assured. The childminder praises them and constantly offers encouragement as they play. Children develop good social skills and manners. They share toys and encourage others to join in with their games. Children are helpful. They learn to put toys away to maintain a safe play environment. The childminder supports children to lead healthy lifestyles well. For example, she teaches children about eating nutritious food and children take part in daily exercise programmes.

Outcomes for children are good

Children are motivated and eager to learn. They confidently used glue and tissue paper to make their red square picture and enjoy listening to stories. Children engage in role-play activities with the shop and kitchen. They pretend to feed their babies and make meals. Children enthusiastically join in with action songs and playing musical instruments. They make good progress and develop skills to prepare them well for future learning.

Setting details

Unique reference number	EY343544
Local authority	Lancashire
Inspection number	1107653
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 2
Total number of places	6
Number of children on roll	9
Name of registered person	
Date of previous inspection	13 June 2017
Telephone number	

The childminder registered in 2006 and lives in New Longton, Preston. She holds an appropriate early years qualification at level 3 and operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder works alongside a co-childminder. The childminder provides funded early education for two-, three- and four-year-old children.

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