

Childminder Report

Inspection date

1 June 2015

Previous inspection date

11 December 2008

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The quality of the childminder's teaching is consistently good and sometimes outstanding. The childminder provides a rich, vibrant and engaging learning environment. She continually seeks to ignite children's interest and extend their learning. As a result, children are well prepared for the next stage in their learning, including when the time comes for their move to school.
- The childminder supports children to form secure emotional attachments. This means children's individual care needs are always well met and their confidence and emotional well-being is effectively supported.
- Partnerships with parents are very good. This shared approach effectively supports children's learning, development and well-being.
- The childminder has a good understanding of the Early Years Foundation Stage and attends training to keep her knowledge up to date. She skilfully implements the requirements and is committed to delivering good quality care and education.
- Safeguarding and children's safety is at the heart of everything the childminder does. She has a very good understanding of child protection and undertakes extensive risk assessments. This helps to ensure that children's welfare is protected and they are kept safe.

It is not yet outstanding because:

- The childminder does not precisely monitor the impact of her teaching on children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- introduce more rigour into the monitoring of the quality of teaching and learning in order to drive the quality of teaching to outstanding.

Inspection activities

- The inspector observed activities and the quality of teaching.
- The inspector checked evidence of the suitability of adults living and working in the premises.
- The inspector carried out a joint observation with the childminder.
- The inspector looked at children's assessment records and planning documentation.
- The inspector took account of the written views of parents and those spoken to on the day of inspection.

Inspector

Jacqueline Midgley

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder holds a relevant childcare qualification. She uses her knowledge of the learning and development requirements, and understanding of how children learn to provide consistently good and sometimes first-rate teaching. As a result, children thrive and are motivated well to learn in this good quality setting. All children make good progress from their starting points. This is because the childminder provides stimulating and well-organised learning opportunities appropriate for children's age and stage of development. For example, older children enjoy learning about different countries of the world. She skilfully incorporates all seven areas of learning as they consider the relative positions of the sun and the moon in relation to the earth. The childminder's focus is mainly on the prime areas of learning with younger children. They are praised and encouraged and they delight in naming fruit, organising related groups of resources and counting the spots on ladybirds. As a result, children develop a thirst for learning and are competent learners.

The contribution of the early years provision to the well-being of children is good

The childminder sensitively engages in children's care practices. For example, when changing children's nappies she talks to children and explains what she is doing or extends their learning. Therefore, children's confidence and well-being is supported. The childminder creates an atmosphere of mutual respect and trust, where she calmly communicates her expectations. Therefore, children's behaviour is very well managed. Children's independence is well supported as they self-select toys that are stored at low level and help to serve breakfast and snacks. Children's understanding of good hygiene practices is supported because they are reminded to wash their hands prior to mealtimes. Children learn how to keep themselves safe. For example, very young children are reminded not to climb on tables and are shown how to climb down safely. Older children explain to visitors that they must play with very small toys in a different area, in order to keep babies safe. They confidently take beads to the kitchen area and close the safety gate. Therefore, children are well supported to understand how to keep themselves and other children safe.

The effectiveness of the leadership and management of the early years provision is good

Procedures for checking the progress children are making have recently been implemented. Therefore, there are effective systems in place to quickly identify gaps in children's learning, so early intervention can be sought, if necessary. The childminder evaluates the quality of her practice and uses this information to set targets and drive improvement. For example, she has implemented all the recommendations raised at her last inspection and improved the methods used to track children's progress. However, the childminder's monitoring of her practice is not yet sharply focused enough on the impact of her teaching on children's learning. Feedback from parents is overwhelmingly positive. They describe the very good progress children make in their learning and development.

Setting details

Unique reference number	EY343544
Local authority	Lancashire
Inspection number	857282
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	8
Name of provider	
Date of previous inspection	11 December 2008
Telephone number	

The childminder was registered in 2006 and works with a co-childminder at her home in New Longton, Preston. She holds an appropriate early years qualification at level 3 and operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder provides funded early education for two-, three- and four-year-old children.

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