

Childminder report

Inspection date: 3 April 2025

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Inadequate
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What is it like to attend this early years setting?

The provision is good

The childminder has made significant improvements to her safeguarding knowledge since the last inspection. She makes good use of professional development opportunities to improve her practice. She reflects on previous incidents and now fully understands when she needs to notify Ofsted and other child protection agencies. The childminder understands what might affect a person's suitability, and children play in a happy, safe environment.

The childminder is kind and warm, and close bonds between the childminder and the children are clear. The childminder gathers valuable information from parents before children start, to help her get to know them. She knows the children well. The childminder uses the children's likes and interests to plan for their learning. As a result, children feel safe and secure in her care.

The childminder is passionate about supporting children and providing a nurturing, homely environment. She praises children and encourages them to try things for themselves. She has a clear idea of what she wants children to learn during their time with her. There is a broad and interesting curriculum that covers the seven areas of learning. Children enjoy a range of activities and outings into the local community. Children learn how to stay safe when they cross the road. The childminder gently supports children to follow instructions and help tidy up. Consequently, children behave well and are being prepared for their next stage in education.

What does the early years setting do well and what does it need to do better?

- The childminder prioritises her own professional development. She actively engages with the local authority to make continuous improvements to the quality of her provision. The childminder completes a range of training that supports her knowledge and understanding for her role. As a result, significant improvements have been made since the last inspection.
- The childminder has a secure knowledge of a range of child protection issues. She knows the correct procedures to follow if she is concerned about a child. The childminder is fully aware of what might affect someone's suitability to live or work on the premises. She knows when she needs to notify Ofsted and what she must update them about. This helps to keep children safe from harm.
- The childminder understands the need to talk to children to help support their developing language. They enjoy sharing books together. The childminder points at the pictures and introduces new words. She asks open-ended questions and encourages children to turn the pages. However, when the childminder talks, she speaks quickly and asks lots of questions in quick succession. Children do not have enough time to think and respond to what is being asked of them. This

tends to put children off talking and sharing their ideas.

- The childminder introduces age-appropriate mathematical concepts at every opportunity. She counts the number of blocks as they play and build towers. They sing songs with numbers and count the fruit in the books as they read. This exposes children to new language and deepens their understanding of quantity.
- Children enjoy daily outdoor play and fresh air. The childminder develops areas in her garden that are specific for the children to use. There are lots of opportunities to be physically active and for children to develop their large muscles.
- Meals and snacks are balanced and nutritious. The childminder closely supervises when children eat. The childminder is attentive to children's medical needs and dietary requirements. Allergy management procedures are secure. This helps to keep children safe and well.
- Children have access to fresh drinking water, and hand hygiene practice is embedded into the routines of the day. This promotes the good health of children and supports their well-being.
- Partnerships between the childminder and parents are strong. Parents share very positive views of the childminder and the care their children receive. They say communication is a key strength. They get regular updates of their children's progress and what they can support with them at home. As result, children maximise their learning opportunities between home and the childminder's house.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- allow children enough time to think and respond to any questions, so they are confident to share their voice and ideas.

Setting details

Unique reference number	EY343533
Local authority	Warwickshire
Inspection number	10374172
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 3
Total number of places	6
Number of children on roll	3
Date of previous inspection	15 October 2024

Information about this early years setting

The childminder registered in 2006 and lives in Cubbington, Leamington Spa. She operates term time only, from 9am to 3pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a relevant early years qualification at level 3. She offers the government funded places for childcare.

Information about this inspection

Inspector

Katie Rudge

Inspection activities

- The childminder showed the inspector the premises and discussed how she ensures that they are safe and suitable.
- The childminder and the inspector discussed how the childminder organises her early years provision, including the aims and rationale for the early years foundation stage curriculum.
- The inspector observed the quality of education being provided and assessed the impact that this was having on children's learning.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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