

Inspection date	29 January 2015
Previous inspection date	29 February 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder provides consistent teaching methods to support children's learning and development. She ensures all children are actively engaged by providing enthusiastic activities to suit different age groups.
- Children make rapid progress in their language development because the childminder uses clear and effective communication skills. She extends their language development further by building on what they already know.
- Younger and older children are highly stimulated in the childminding environment as their individual needs and routines are effectively met. As a result, children are self-motivated and settled in her care.
- The childminder provides positive rules and routines in her setting. Consequently, children's behaviour is excellent and they form good relationships with their friends.
- Partnership with parents is strong. The childminder ensures she informs parents of children's progress and daily activities. Consequently, parents compliment her service and children's learning is continued at home.
- The childminder successfully self-evaluates her setting to drive improvements and provide positive outcomes for children.

It is not yet outstanding because:

- The childminder has not yet fully implemented a targeted programme of professional development, including support for her assistant, to ensure the good quality teaching is continued further and children make the best possible progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- implement a more targeted programme of support and development, including supporting the practice of her assistant, to ensure it is focused on developing teaching to an outstanding level so that children's progress can be enhanced further.

Inspection activities

- The inspector observed interaction between the childminder, the children and the activities provided in the playroom.
- The inspector spoke with the childminder and the children at appropriate times throughout the inspection.
- The inspector conducted a joint observation with the childminder.
- The inspector looked at children's assessment records and a range of other documentation, including the safeguarding procedures.
- The inspector viewed the childminder's self-evaluation and improvement plan.
- The inspector took account of the views of parents and carers from information recorded in reference letters.

Inspector

Amy Willoughby

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children are making very good progress in their learning and development. This is because the childminder has a sharp focus to providing activities that are exciting and fun. She ensures children actively contribute to the broad range of experiences. The childminder adapts her stimulating activities and resources to meet the needs of younger and older children in her care. As a result, children of different age groups are motivated and keen learners. The childminder provides consistent teaching methods for children by challenging them and allowing children to have a go. As a result, children are prepared for their next stage of learning and their readiness for school is supported. The childminder monitors children's progress well. She knows the children in her care well and confidently speaks about their current stage of development. This is supported through effective partnership with parents and other settings. The childminder is enthusiastic to share key information with parents to continue their child's learning at home.

The contribution of the early years provision to the well-being of children is good

The childminder's environment is welcoming and stimulating. Children freely access the toys they wish to play with. This is because the childminder sets the playroom up well and provides resources to support children's individual interests. Children are self-assured to hang their coats up and routinely wash their hands before meals and snacks. They are self-motivated to find a seat at the table and help serve snack to their friends. Younger and older children enjoy sitting together at meals and snack times. They talk about healthy eating and use excellent manners. As a result, children are emotionally equipped for school. The childminder supports healthy lifestyles for children. They access the enclosed garden at the setting and exert their energy within the space provided at the local toddler groups. Children develop physical skills and self-confidence as they play within larger groups.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a robust safeguarding policy in place and uses this as guidance if she has concerns regarding a child's welfare. She is aware of her roles and responsibilities and possible signs and symptoms of child abuse and neglect. Children are safe while attending the childminder's setting. This is because she carries out regular safety checks, including fire drills. The childminder effectively identifies potential hazards and puts controls in place to minimise risk to children, for example, by placing safety catches on the play room door. The childminder works well with her assistant to provide good quality experiences for children. Teaching practice is monitored through observations, however, this is not sufficiently targeted to further enhance the quality of teaching and raise levels of children's achievements to an outstanding level. The childminder ensures relevant training is kept up to date by her and her assistant. This includes paediatric first aid to maintain good practice and act accordingly in the event of an emergency.

Setting details

Unique reference number	EY343323
Local authority	Lancashire
Inspection number	862992
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	29 February 2012
Telephone number	

The childminder was registered in 2006 and lives in Preston, Lancashire. She operates all year round from 8am to 5.30pm, Monday to Friday, except bank holidays and family holidays.

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