

Childminder Report

Inspection date

13 June 2017

Previous inspection date

29 January 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Partnerships with parents are strong. The childminder provides parents with detailed information about every aspect of their child's day. For example, she shares children's learning records regularly to support parents to extend children's continued learning at home.
- The childminder is a positive role model. Children play cooperatively and express how they feel. They benefit from praise and encouragement, and develop good self-esteem.
- The childminder promotes children's speaking and listening skills very well. She skilfully questions them during their play and listens to them with genuine interest. This helps children to be highly skilled and confident communicators.
- Children thoroughly enjoy their time at the childminder's home. They develop secure friendships and show genuine care and affection for one another.

It is not yet outstanding because:

- The childminder does not have an up-to-date paediatric first-aid certificate. Although she has taken steps to change this, it is a breach to the requirements of the Childcare Register.
- The childminder does not fully support opportunities for children to have sufficient, uninterrupted time during their play to test and try out their own ideas.
- The childminder does not make the strongest possible links with other settings that children attend, to enable them to share further information about children's learning.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

Due Date

- ensure a valid paediatric first-aid qualification is maintained at all times. 16/09/2017

To further improve the quality of the early years provision the provider should:

- provide children with sufficient, uninterrupted time during play to test and try out their own ideas and to develop their critical-thinking skills even further
- build stronger links with other settings that children attend, to promote a more shared approach to supporting their progress.

Inspection activities

- The inspector viewed the areas used for childminding and spoke to the childminder and children at appropriate times during the inspection.
- The inspector discussed and evaluated a planned activity with the childminder.
- The inspector looked at all suitability checks for the adults living on the premises.
- The inspector looked at documentation, including a selection of policies and procedures and children's learning records. She also discussed the childminder's self-evaluation.
- The inspector took account of parents' written comments.

Inspector

Suzanne Marsh

Inspection findings

Effectiveness of the leadership and management is good

The childminder has failed to maintain a valid paediatric first-aid qualification as required. However, she has booked on a course and in the meantime, has completed an online refresher course to update her knowledge. The childminder recently updated her knowledge of child protection through training. She has a good understanding of child protection issues and the procedures to follow if she has any concerns about a child's welfare. The childminder ensures she carries out risk assessments which help her to identify and minimise any hazards to children. Safeguarding is effective. The childminder is experienced and qualified. She monitors children's progress well to identify any gaps in their learning. The childminder self-evaluates and regularly reflects on her practice. This helps her to identify her strengths and any areas and opportunities for training, in order to improve her teaching further.

Quality of teaching, learning and assessment is good

The childminder understands how children learn and develop. She uses her knowledge to plan stimulating and challenging activities that ignite children's curiosity. The childminder actively encourages children's communication and language skills. She asks children purposeful questions, for example about the animals and fruit in a story. As children respond, she animatedly models the correct pronunciation. Children delight in acting out actions from the story. Children show a growing interest and love of books. For instance, the childminder uses puppets to support their interaction when reading books, as well as descriptive words to help children know the difference between quick and slow. They use their mathematical skills well, counting the toy fruit and adding one more.

Personal development, behaviour and welfare are good

Care practices are good. The childminder spends time with children and their families during the settling-in period. Children develop secure attachments with the childminder and she successfully supports their physical and emotional well-being. Children listen to the childminder attentively and understand rules and boundaries very well. Their behaviour is good and they show high levels of self-esteem and self-confidence during their play and learning. Children enjoy many opportunities to be physically active and develop a good awareness of how to keep themselves safe. They discuss the importance of keeping safe and talk about the significance of not running indoors.

Outcomes for children are good

Children make good progress in relation to their starting points. They are motivated to explore and persevere in new activities that interest them. Children learn to manage their own personal care needs and quickly become independent. They develop the important skills and attitudes needed for the next stage in learning, including school.

Setting details

Unique reference number	EY343323
Local authority	Lancashire
Inspection number	1092892
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	29 January 2015
Telephone number	

The childminder registered in 2006 and lives in Preston, Lancashire. She operates all year round from 8am to 5.30pm, Monday to Thursday, except bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

