

Childminder Report

Inspection date

17 July 2015

Previous inspection date

12 May 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder has a good understanding of the learning and development, and the safeguarding and welfare requirements of the Early Years Foundation Stage.
- The children are confident and behave well. They are given lots of praise and encouragement. Children are proactive in helping the childminder to keep the environment tidy and safe.
- Children follow good hygiene routines. They enjoy nutritious meals and snacks, which promotes their good health.
- The childminder has effective partnerships with parents. She informs parents about their children's progress, which supports children's continued learning at home.
- The childminder attends regular training, which has a good impact on the learning experiences she offers children.
- The childminder understands the importance of self-evaluation and clearly identifies her targets for future improvement to further improve the outcomes for children.

It is not yet outstanding because:

- The childminder does not always give children opportunities to discuss shapes, pattern and size during play.
- The childminder does not always gather enough detailed information from parents about their children's development, on entry to the setting.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give children every opportunity to reinforce confidence in their mathematical skills during play
- enhance the depth of information gathered from parents about children's learning and development on entry to the provision, in order to further enrich the planning process.

Inspection activities

- The inspector checked evidence of the suitability of the members of the household and the childminder's qualifications.
- The inspector conducted a joint observation with the childminder.
- The inspector had a tour of the areas of the premises available for childminding.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector looked at children's assessment records, the planning documentation and a selection of policies and children's records.
- The inspector viewed the childminder's self-evaluation and improvement folder.

Inspector

Janet Weston

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The quality of teaching is good. The childminder plays alongside the children to support their play effectively. Observations, assessments and tracking are completed regularly and clearly identify children's next steps for learning. The childminder uses her good knowledge of children to plan a wide variety of adult-led and child-initiated activities. This means children are challenged and motivated to learn. As a result, children's progress is clear to see and potential gaps in learning and development are able to be identified quickly. Therefore, when the time comes, children are well prepared for the next stage in their learning, including their move on to school. The childminder supports children's emerging communication skills well. She encourages children to listen to stories and anticipate key events and phrases. The childminder extends this further by encouraging children to express themselves using past, present and future forms accurately. However, she occasionally misses opportunities to extend children's mathematical skills. For example, she does not prompt children to think about shapes, patterns and size as they measure their feet and try on shoes in the pretend shoe shop.

The contribution of the early years provision to the well-being of children is good

Children are very happy and settled in this homely environment. The childminder has formed close relationships with children and this helps support their emotional well-being and self-esteem. The childminder works with parents when children first start to find out about their interests and routines. However, she does not always gather detailed information about children's learning and development. As a result, her knowledge of children's starting points, to enhance the planning for each child's learning needs, is not comprehensive. Children benefit from regular trips to the local park and are given opportunities to be active. This helps promote children's physical skills and develops their understanding of a healthy lifestyle. Children are developing an understanding of how to keep themselves safe because the childminder gives clear explanations. For example, she explains to children how to walk up the stairs safely. Children are encouraged to be independent. Resources are arranged to support children's choices in what they want to play with.

The effectiveness of the leadership and management of the early years provision is good

The childminder completes daily visual checks of the premises and resources. She understands her responsibilities of how to keep children safe. The childminder has a clear safeguarding policy. This underpins her knowledge and understanding of the signs and symptoms of abuse and the procedure to follow should she be concerned about a child in her care. The childminder holds a relevant early years qualification at level 2. She works closely with other childminders, where ideas and good practice are regularly shared. This has successfully developed her knowledge and understanding of how children learn.

Setting details

Unique reference number	EY343233
Local authority	Stoke on Trent
Inspection number	862989
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	12 May 2010
Telephone number	

The childminder registered in 2006 and lives in Stoke-on-Trent. The childminding setting operates all year round from 8am to 6pm on weekdays, apart from personal leave and bank holidays. The childminder has a childcare qualification at level 2.

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