

Childminder Report

Inspection date

26 April 2018

Previous inspection date

7 January 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder shares new ideas with other childcare practitioners and she works hard to develop her own practice. Recently, she learned how to support younger children to extend their language skills. She has introduced more opportunities for them to explore new textures and she encourages children to talk about what they can see and feel.
- The childminder collaborates well with professionals at other agencies. She seeks advice about how she can help children to meet their next steps.
- Children have plenty of opportunities to practise their physical skills and to move their bodies. The childminder encourages children to work together. Children use their physical strength to lift large shapes and to build towers.
- The childminder and her co-childminder form a very effective team. They have worked together to improve the key-person system and changes have been successful. The childminder and her assistants build strong partnerships with parents. Children form secure attachments, and they are happy and relaxed from the time they arrive.

It is not yet outstanding because:

- Although children make good progress, the childminder does not consistently monitor teaching. She does not check that assistants are offering the most able children access to challenging activities to extend their learning fully.
- Opportunities are missed to develop children's independence skills. The childminder and assistants complete some tasks children are capable of completing for themselves.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen systems used to monitor teaching, to check assistants offer challenging activities to the most able children and help all children make the very best progress
- offer children as many opportunities as possible to develop their growing independence skills.

Inspection activities

- The inspector checked the premises and spoke to the childminder about security arrangements.
- The inspector met with parents and talked to them about the support the childminder offers children.
- The inspector observed an adult-led activity with the childminder. They evaluated the activity they had seen.
- The inspector viewed safeguarding information the childminder shares with parents. She spoke to the childminder about procedures she follows to keep children safe.
- The inspector discussed the progress that individual children are making in their learning and development with the childminder and her assistants.

Inspector

Julie Bruce

Inspection findings

Effectiveness of the leadership and management is good

The childminder is motivated to make changes to secure improvement. For instance, she has reorganised the outdoor area. She offers children more opportunities to learn about the growth cycle. Safeguarding is effective. The childminder has a secure knowledge of safeguarding. She checks that assistants are clear about procedures to follow if they have any concerns about children. The childminder has recently updated the mobile phone and camera policy. She closely monitors the use of digital cameras within the setting to check they are used appropriately. The childminder understands her responsibility to notify Ofsted of changes to her registration or to the people living in her household. All adults living on the childminding premises have submitted appropriate paperwork. Ofsted has carried out necessary suitability checks. The childminder frequently reviews security arrangements in place at the setting, and only checked adults are able to enter the premises. The childminder encourages assistants to share concerns they have about their job role so that she can offer them additional support. She is mentoring some assistants who are completing qualifications to enhance their knowledge of child development.

Quality of teaching, learning and assessment is good

The childminder explores children's understanding of colour, such as when she discusses animals and insects with them. She encourages all children to contribute to the discussion and they talk about butterflies they spotted in the summer months. The childminder and her assistants positively invite parents' involvement in discussions about children's progress. Children are assessed accurately from the time they start. The childminder encourages children to engage in conversations about mathematics. For example, she talks to children about numbers in the environment. She encourages them to add and take away small numbers using their fingers.

Personal development, behaviour and welfare are good

The childminder supports children to develop an understanding of people that help them in their community. For instance, children talk to firemen about their role. The childminder helps children gain a good understanding of the daily routine. Children listen for prompts to wash their hands for snack time. The childminder closely follows parents' care plans so that younger children sleep for an appropriate length of time. They wake up refreshed and ready to play. The childminder is vigilant about children's safety, and she checks on a daily basis that the area and equipment are safe for children to use.

Outcomes for children are good

Children are always polite and well behaved, and they confidently approach staff if they require help to resolve differences. Young children are interested in reading books and they point out familiar letters. Older children are familiar with the school environment, and they are emotionally very well prepared for the next steps in their learning.

Setting details

Unique reference number	EY343130
Local authority	Hampshire
Inspection number	1068813
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 7
Total number of places	12
Number of children on roll	10
Name of registered person	
Date of previous inspection	7 January 2014
Telephone number	

The childminder registered in 2007. The childminder operates from her home in Fareham, Hampshire. She works with a co-childminder and assistants. The setting is open from 7.30am until 6pm on Monday to Friday. The childminder holds a level 3 childcare qualification. She is able to provide funded education places for children aged two, three and four years.

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