

Childminder report

Inspection date	27 November 2018
Previous inspection date	4 August 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not Met (with actions)	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder interacts with the children well. Children are confident and sociable and they develop good language and communication skills.
- Children make good progress in their learning and development. The childminder uses observation and assessment to effectively plan a good range of activities based around children's interests and next steps.
- Children form close attachments with the childminder. They demonstrate they feel comfortable and secure in the childminder's company. The childminder meets children's emotional needs well.
- The childminder has made good progress since her last inspection. She realises she needs to keep Ofsted informed regarding any changes to the household.
- Parents comments are very positive about the care the childminder provides and how well their children have settled with her.
- Although the childminder reflects on her practice, she does not do this regularly enough to effectively identify areas to improve in her practice.
- The childminder shares verbal information with parents when they collect their child, however, she does not share detailed information effectively to enable parents to support their child's learning further at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop the regular use of self-evaluation to reflect on and help identify areas to improve further, for the benefit of the children
- consider ways to improve how often detailed information is shared with parents about their child's progress, so they are able to support learning even further at home.

Inspection activities

- The inspector observed activities and the childminder's interactions with the children.
- The inspector spoke to the childminder and the children at appropriate times during the inspection.
- The inspector checked and discussed evidence of suitability of all adults living or working on the premises and checked the qualifications of the childminder.
- The childminder took into account the views of parents from information gathered by the childminder.
- The inspector sampled a range of documentation, including children's records, safeguarding procedures and the childminder's written policies and procedures.

Inspector

Hilary Tierney

Inspection findings

Effectiveness of leadership and management is good

The childminder understands the importance of safeguarding children. She has a clear awareness about the procedures to follow in the event of having any child protection concerns. She recognises the signs and indicators that may alert her to concerns about a child's welfare. She keeps relevant contact details easily accessible so she is able to report any concerns quickly. The childminder monitors children's attendance well. Safeguarding is effective. The childminder understands the importance of keeping her professional development up-to-date. She regularly meets with other childminders and completes training courses to help her improve outcomes for children. She discussed how useful a recent course on creative play has helped her provide more interesting activities for the younger children.

Quality of teaching, learning and assessment is good

The childminder supports children well in their development. She constantly talks to them about what they are doing and repeats words back to children to help them hear the correct way to say the word. The childminder is skilled in knowing when to allow children to play alone and when they need her intervention. This helps to support children's imagination and social skills. The childminder knows the children well and supports their growing interests effectively. For example, she provides a wide range of superhero figures for those children who begin to show an interest in these. The childminder challenges children as they play, such as asking them how many they have, what colour the trains are and what the engine's names are.

Personal development, behaviour and welfare are good

Children are confident and have good levels of self-esteem. They respond well to the positive language and praise offered by the childminder. The childminder has a calm, caring approach and has a genuine affection towards the children. The childminder is a good role model. Children are well behaved and understand the boundaries in the home. The childminder supports children's growing independence skills, such as encouraging them to pour their own milk on their cereals, pouring their own drinks and putting on their coats and shoes. Children benefit from outings around the local area and understand the importance of fresh air and exercise. The childminder helps children understand about healthy hygiene practices, such as encouraging them to wash their hands before eating and after being outside or using the toilet.

Outcomes for children are good

Children enjoy exploring the world around them and developing their physical skills. They enjoy using modelling dough and trying to cut it with scissors and squeeze it into boxes. Children enjoy exploring different materials, such as shells, conkers, pine cones and leaves. Children learn to share and take turns and play cooperatively with each other. Children have good opportunities to develop their early literacy skills. They have easy access to books and writing materials. Children gain the skills they need to help them prepare for their next stages in their learning, such as their eventual move to school.

Setting details

Unique reference number	EY342971
Local authority	Gloucestershire
Inspection number	10083261
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	3 - 8
Total number of places	6
Number of children on roll	6
Date of previous inspection	4 August 2014

The childminder registered in 2008. The childminder lives in the Hesters Way area of Cheltenham. The childminder's core hours of work are Monday to Friday from 8am to 6pm, all year round.

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