

Childminder Report

Inspection date

3 March 2016

Previous inspection date

21 March 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a good understanding of how to promote the learning and development of young children. She is an effective teacher and helps all children to make good progress.
- The childminder makes regular and precise assessments of children's learning, which she uses effectively to ensure activities provide a good level of challenge.
- The childminder promotes children's emotional well-being effectively. She provides a welcoming environment and children respond positively to her friendly, caring manner.
- The childminder has developed good relationships with parents and they are encouraged to make regular contributions to their children's learning and development.
- The childminder supports children well to prepare for changes, including moving on to school.

It is not yet outstanding because:

- The childminder completes some useful evaluation of her practice, but this is not always extensive enough to target improvements as precisely as possible.
- The childminder does not make the best use of her interesting range of fiction and non-fiction books to develop children's interest in early reading. Most books are stored out of reach with only a limited selection available for children to reach independently.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of ongoing self-evaluation to identify areas for improvement, to provide the best possible service
- increase the opportunities for children to look at books, to fully extend their literacy.

Inspection activities

- The inspector observed the childminder's teaching and its impact on the children's learning.
- The inspector checked required documents, including the childminder's background suitability checks and training certificates.
- The inspector sampled the childminder's planning documents, and discussed children's individual learning and development.
- The inspector held discussions with the childminder about her self-evaluation processes.

Inspector

Christine Lamey

Inspection findings

Effectiveness of the leadership and management is good

The childminder has a well-established programme of professional development, which includes attending training courses and reading relevant articles. This helps her to continually improve her knowledge and skills. Safeguarding is effective. The childminder has undertaken relevant training and knows the procedures to follow if she has concerns about a child's welfare. The childminder provides many opportunities for children to learn effectively about people and communities beyond their immediate experiences. Parents contribute to their children's initial assessments, to help the childminder plan effectively from the very beginning, and are kept up to date with their children's learning.

Quality of teaching, learning and assessment is good

The childminder provides an interesting educational programme that meets children's individual learning needs well. She introduces early mathematics as children play and successfully promotes language and communication. The childminder effectively develops children's listening and attention skills. For example, she asks them questions designed to encourage them to think and form detailed answers. Children are learning respect and tolerance of others. They engage in range of activities to support their understanding of the similarities and differences between themselves and other people. For example, they join in activities to mark a range of cultural and religious festivals and explore dolls, books and puzzles that reflect positive images of diversity.

Personal development, behaviour and welfare are good

The childminder gives clear messages to children about why it is important to have a healthy diet. For instance, she talks to them about good eating habits and engages the support of parents to provide healthy food. The childminder helps children to learn how to manage their behaviour and control their emotions. She also teaches them how to keep themselves and others safe. For example, as they visit the park, the childminder shows them how to operate the road crossing equipment and advises them what the different sounds and lights mean. Children receive sensitive and well-planned support to become confident in their self-care, such as feeding and toileting. The childminder works in partnership with parents to ensure children's home languages are recognised and celebrated. This helps to promote their overall language skills and helps to promote their self-esteem and sense of belonging.

Outcomes for children are good

Children make good progress in all areas of their learning. They thoroughly enjoy their time with the childminder and particularly enjoy opportunities for singing, making music and dancing. During their favourite activities, children confidently express their happiness as they laugh and clap excitedly.

Setting details

Unique reference number	EY342866
Local authority	Camden
Inspection number	828428
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	1
Name of provider	
Date of previous inspection	21 March 2012
Telephone number	

The childminder registered in 2010. She is located in The London Borough of Camden. The childminder operates her service from 8am to 6pm every weekday and for most of the year. The childminder has a relevant early years qualification at level 3.

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