

Childminder report

Inspection date: 30 March 2022

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Outstanding
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What is it like to attend this early years setting?

The provision is good

Children are safe and happy in the childminder's home. They form secure and nurturing attachments with her. The resources she provides are age-appropriate and engaging. Children confidently choose the activities they want to explore and show high levels of concentration and perseverance while playing. The childminder joins in with their play to extend their learning. When the children were playing with diggers in the sand outside, she suggested they make a building site on the ground and provided additional resources to enhance the activity. Children make good progress in their learning.

The childminder has high expectations of the children. She supports them to be independent and self-sufficient. Children put on their coats and shoes themselves before going outside and carefully wash their hands before eating. The childminder continually praises them for their efforts and achievements. Children's behaviour is good. They are kind, considerate and very polite.

The childminder supports children's personal and social development well. She knows the children extremely well and understands how to promote their confidence and resilience. For example, the childminder regularly takes the children to a local 'play and stay' session so that they can play with different children. This helps them to develop their social skills.

What does the early years setting do well and what does it need to do better?

- The experienced childminder has a good understanding of how children learn and develop. She finds out what interests them and assesses their level of development when they first start with her. This allows her to plan engaging activities that meet children's individual needs and support them as they settle in.
- Ongoing assessment of children's development helps the childminder to identify any gaps in their learning that she needs to address. She builds effectively on what the children already know. For example, the childminder takes children on visits to the local station, so that they can further explore their interest in trains.
- Children's language development is given priority. They enjoy reading their favourite books over and over again, and enthusiastically talk about the story and the characters. This develops children's understanding of story structure. The childminder ensures children practise their spoken language all of the time, regularly introducing them to new words and explaining their meaning. She questions children well and allows them time to gather their thoughts and answers.
- Mathematical activities are planned regularly. The childminder encourages children to count and to recognise numbers. However, she does not always

identify opportunities for children to practise and extend their mathematical skills during play. Doing this would help children to develop a more secure understanding of number.

- The childminder knows how to enhance children's learning. She organises regular visits to the park, the playground and the shops. These activities increase children's understanding of the world around them. Children learn about different communities, families and traditions by reading books and celebrating important festivals, such as Chinese New Year and Eid.
- The children learn about how to keep themselves healthy. They take part in physical activities every day. The childminder makes sure the children understand the importance of eating healthy food. She provides a range of different fruit and vegetables for their daily snacks and encourages them to try new foods to broaden their tastes. The children grow their own fruit and vegetables in the garden. This develops their understanding of plants and growing.
- The childminder has established professional links with other childminders and with the local authority. These connections ensure she keeps abreast of changes and developments in early years practice. The childminder attends regular training sessions to update her teaching skills.
- Parents are full of praise for the childminder. They say that their children love attending her provision and that the childminder is very warm and caring. Parents are kept up to date with their children's progress and appreciate the activities they are given to support their children's learning at home. They like the fact that the childminder takes the children out every day and provides them with a wide range of interesting experiences.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has a very good understanding of how to keep children safe. She is aware of the signs of abuse and neglect. The childminder knows the procedures to follow and who to report her concerns to. She has recently updated her knowledge through training and is knowledgeable about wider issues that can affect children, such as extreme views and behaviours. Children are taught how to keep themselves safe. The childminder's home is secure and well maintained. Regular risk assessments are carried out and effective action is taken to minimise risks to children.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- identify further opportunities for children to practise and extend their mathematical skills during play.

Setting details

Unique reference number	EY342860
Local authority	Hackney
Inspection number	10137927
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childminder
Age range of children at time of inspection	2 to 2
Total number of places	3
Number of children on roll	1
Date of previous inspection	16 May 2016

Information about this early years setting

The childminder registered in 2006 and lives in the London Borough of Hackney. She operates her service from 8.30am to 6pm on weekdays, all year round. The childminder holds a suitable childcare qualification at level 3.

Information about this inspection

Inspector
Paul Church

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the setting.
- The childminder spoke to the inspector about their intentions for children's learning.
- The childminder showed the inspector around the premises and discussed how she ensures they are safe and suitable.
- The inspector observed the interactions between the childminder and children.
- The childminder provided the inspector with a sample of key documentation on request.
- Parents shared their views of the setting with the inspector.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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