

Childminder Report

Inspection date

16 May 2016

Previous inspection date

5 November 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder is very caring and establishes extremely positive, warm bonds with children, supporting their emotional well-being superbly. Children are exceedingly secure and very confident. They develop high levels of self-esteem and are very keen to do things for themselves.
- Children make excellent progress in all areas of development and gain the skills they need in readiness for their move to school. The childminder assesses their progress accurately, using high-quality observations. She knows precisely what stage they are at in their development and skilfully plans highly challenging activities according to their individual learning needs.
- The childminder teaches children exceedingly well to help them make excellent progress, given what they know when they start. She is extremely sensitive to ensure everyone feels valued and brilliantly adapts her resources and activities when needed.
- Children play excitedly and engage in a varied, broad range of activities that brilliantly support their learning in all areas. Children show high levels of motivation and are keen to join in and be always involved throughout the day.
- The childminder's professional training is highly focused and she actively develops her skills and knowledge. For example, she regularly attends training to improve her teaching and maintain her practice to an outstanding level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on opportunities for working in partnership with parents so they can be more involved in supporting their children's learning.

Inspection activities

- The inspector observed the interactions between the childminder and the children in her care.
- The inspector held discussions with the childminder.
- The inspector viewed parts of the premises that are used for childminding.
- The inspector sampled a range of documentation, including risk assessments, children's learning journals, and the childminder's self-evaluation form.
- The inspector considered written views of parents.

Inspector

Anneka Qayyum

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder implements robust policies and procedures to promote the welfare of children and help keep them safe. She confidently recognises the signs to watch out for if children are at risk of harm and knows how to report her concerns. The childminder actively seeks views from others, such as children, parents and her network coordinator, to help her evaluate her practice. She reflects extremely carefully on advice from others and acts on guidance to continuously make changes to her service and improve children's outcomes. For example, the childminder now regularly takes children to drop-in centres, following advice from her coordinator. She provides them with opportunities to mix with other groups of children to further support the brilliant progress they make in their social skills.

Quality of teaching, learning and assessment is outstanding

The childminder's teaching is of a very high quality. She expertly guides, encourages and supports children. She questions children skilfully, providing meaningful comments and explanations while they play according to their individual needs. For example, the childminder uses opportunities while reading a book to count with children and promote their early mathematical development. The environment is brilliantly organised and very stimulating. For example, each area has a variety of educational displays that enthuse and engage children. The childminder generally works with parents effectively, although she recognises that opportunities to involve them more could be extended. However, the childminder typically communicates well with parents. She informs them of how they can support children's development at home to help them make excellent progress.

Personal development, behaviour and welfare are outstanding

Children learn to manage their own personal needs extremely well from a very young age and are exceedingly independent. The childminder brilliantly implements routines to teach them about the importance of following hygienic routines to maintain their good health. For example, young children learn to capably wash their hands in a low level sink after nappy changes. They learn to be highly responsible and are very keen to take care of themselves. Children eat varied, nutritious foods which help them to learn about healthy lifestyles and regular exercise helps develop their physical well-being.

Outcomes for children are outstanding

Children make brilliant progress, given what they already know when they start. They learn in-depth about how things, such as plants, grow and change over time. They develop excellent physical skills. For example, they skilfully use tools to create pictures. Children gain excellent early reading, communication, personal, emotional and social skills. They are prepared brilliantly for their future learning.

Setting details

Unique reference number	EY342860
Local authority	Hackney
Inspection number	827506
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	1 - 2
Total number of places	3
Number of children on roll	2
Name of registered person	
Date of previous inspection	5 November 2009
Telephone number	

The childminder registered in 2006. She lives in the London Borough of Hackney. She operates her service from 8am to 6pm on weekdays, all year round. The childminder holds a suitable childcare qualification at level 3.

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