

Childminder report

Inspection date: 21 March 2024

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

The experienced childminder is warm and caring. Her calm and gentle approach helps children to settle and feel secure in her care. The childminder creates an interesting and environment which children are keen and curious to explore. She carefully considers the organisation of the resources and children's capabilities to ensure that all children can be involved in exploring and learning. For instance, she has created a low level area in her garden so that the babies who are crawling are able to access the water and explore the different textures of mud and sand independently.

The childminder knows the children very well and she understands their different interests and learning styles. She plans her curriculum using children's interests and individual needs focusing on how each child likes to learn. The childminder provides children with lots of opportunities to develop their physical skills. The younger children learn to feed themselves independently, they confidently stack bricks and enjoy playing with the water in the garden. Children enjoy regular walks and outings in the community, and they enjoy visiting farms and parks. The childminder sets clear routines so that children know what to expect next, they join in with tidying the toys away and preparing their table for mealtimes.

What does the early years setting do well and what does it need to do better?

- The childminder has good methods in place to help her to monitor children's progress closely. This enables her to swiftly identify any gaps in children's learning. She provides a wide range of interesting resources which she ensures are easily accessible for children to access independently. Children make their own choices about what they would like to play with, they focus and become immersed in their chosen activities. For example, they enjoy playing with the pretend kitchen, pressing the tap to pour water so that they can fill and empty containers.
- The childminder helps children to learn about the benefits of a healthy lifestyle. She promotes good hygiene practices, helping children to understand the importance of washing their hands before mealtimes. Children enjoy helping to clean the table before their sit down to eat. The childminder provides healthy meals and snacks and the children enjoy being involved in preparing their food. For instance, children use safety knives to learn to cut their fruit for snack.
- The childminder is highly evaluative of her practice. She recognises the benefits of developing her skills and knowledge to provide children with good quality learning experiences. The childminder regularly takes part in training and attends meetings with other professionals to keep her skills up to date and relevant. She uses her knowledge well, to review and develop her curriculum to encourage children's curiosity. However, as this is in the early stages the

childminder is still developing how she implements her curriculum to maximise children's engagement.

- The childminder has developed good partnerships with children's parents. She regularly shares information with parents about their children's progress and she keeps them updated about their children's experiences with her. Parents say that they are happy with the care, support and opportunities that their children receive from the childminder.
- The childminder helps children to develop good communication and language skills. For instance, she role models language, talks to children as they play and uses children's love of songs and stories to introduce new words to their vocabulary. Children join in with singing songs that they are familiar with and enjoy looking at their favourite books with the childminder.
- The childminder sets clear expectations for children's behaviour. She has set boundaries in place, and she often reminds children that 'sharing is caring' to help them to learn to share and take turns with toys. However, due to their ages, some children struggle with this and need more support in understanding how to manage their feelings and emotions appropriately.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- continue to develop the implementation of the curriculum, to support children's engagement more effectively
- build on strategies to help children to learn to manage their feelings and behaviour

Setting details

Unique reference number	EY342792
Local authority	Gloucestershire
Inspection number	10312331
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 2
Total number of places	6
Number of children on roll	6
Date of previous inspection	26 April 2018

Information about this early years setting

The childminder registered in 2006. She lives in Hucclecote, Gloucestershire. The childminder offers care throughout the year from 7am until 6pm, Monday to Friday. The childminder holds a relevant early years qualification at level 3.

Information about this inspection

Inspector

Victoria Nicolson

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the provider.
- The childminder and the inspector discussed how the childminder organises their early years provision, including the aims and rationale for their EYFS curriculum.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The childminder provided the inspector with a sample of key documentation on request.
- The inspector read written feedback from several parents during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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