

Childminder report

Inspection date: 28 January 2020

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

The childminder and her assistant provide a welcoming and homely environment where children feel safe and secure. Children have developed strong attachments with the childminder. She provides comfort, reassurance and cuddles, especially when children require extra support. Children enthusiastically explore the environment and eagerly participate in the activities on offer. They confidently make independent choices in their play. The childminder and her assistant skilfully engage with the children as they play, taking opportunities to extend children's learning. However, on occasion, they ask questions one after another without giving children time to think and respond, and miss opportunities to develop children's counting skills. Children concentrate well and develop their fine motor skills. For example, they used a latch board and found the correct key to open the door of the 'house'. The childminder and her assistant are ambitious and have high expectations of all children. This contributes to their good progress. The childminder and her assistant plan activities to support children with their next stage of learning. They support children's language skills well. For example, children enjoyed joining in action rhymes as they pointed to parts of the body. Children eagerly play together and wait for their turn, as shown during a game of throwing the bean bag.

What does the early years setting do well and what does it need to do better?

- The childminder and her assistant regularly observe and monitor children's progress as they play. They use this information effectively across all areas of the curriculum. This helps them to get to know the children well and plan their next steps in learning. Children make good progress from their starting points.
- The childminder and her assistant place a strong emphasis on children's personal, social and emotional development. They demonstrate a caring attitude and show children respect. Children are reminded about the rules in a gentle manner and learn what is expected of them. The childminder and her assistant use praise and encouragement and reinforce good manners and sharing. Children behave well.
- Children benefit from the childminder's support to become confident communicators. She engages them in conversation, introduces new words and supports them to extend their sentences. However, at times, she asks questions quickly, and children are not given enough time to form their answers and share their ideas.
- Children's early literacy skills are supported well. Children listen attentively to stories and enjoy describing the pictures. Children enjoy trips to the library to choose books to bring home and share with their parents. This helps to develop their enjoyment of stories and love of books. The childminder sings rhymes with children and encourages them to join in with the actions.

- The childminder introduces early mathematical language with the children, such as shapes and colour. However, at times, she does not encourage children's counting skills as they play. For example, during a game of knocking down cans, the opportunity was missed for children to count how many were gone and how many were left.
- The childminder and her assistant plan activities to support children's fine motor skills. For example, while playing with water, younger children were encouraged to squeeze sponges while older children squeezed a bottle to make bubbles in the water. This encourages children's future early writing skills.
- The childminder and her assistant provide children with daily opportunities for fresh air and physical development. They use the garden to plant flowers and plan regular trips out in the local community to extend children's first-hand experiences. For example, they explore the local woods, collecting leaves, and develop their physical skills at the park. The childminder provides healthy snacks and meals, which helps to support children in making healthy choices.
- Parents speak very highly of the childminder and her assistant, stating that their children have made good progress in their development. The childminder shares daily information and ongoing assessments with parents, which supports continuity in care and learning.
- The childminder regularly updates her knowledge and skills through training and local childminding network groups. The childminder is a good role model for her assistant. She is extremely supportive of her assistant's continual professional development, meeting regularly to discuss her role.

Safeguarding

The arrangements for safeguarding are effective.

The childminder and her assistant keep their knowledge up to date and regularly complete safeguarding training. The childminder understands her responsibility to keep children safe. She knows the processes to follow and the professionals to inform if she has any concerns about a child's welfare. The childminder knows the procedure to follow should an allegation or complaint be made against her or her assistant. Ongoing support from the childminder ensures the assistant remains alert to her responsibility to keep children safe. The childminder understands her responsibility to ensure her assistant's suitability. She regularly completes safety checks to ensure children are safe in the home.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- improve questioning skills by ensuring that children have time to think and respond
- strengthen opportunities for children to develop their mathematical skills,

particularly counting and number recognition.

Setting details

Unique reference number	EY342775
Local authority	Bromley
Inspection number	10061943
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 to 3
Total number of places	6
Number of children on roll	11
Date of previous inspection	11 January 2016

Information about this early years setting

The childminder registered in 2006. She lives in Penge in the London Borough of Bromley. She operates her service all year round, Monday to Friday, except for public and family holidays. The childminder holds an appropriate early years qualification at level 3. the childminder regularly works with an assistant. She also receives support from a qualified teacher on a consultancy basis.

Information about this inspection

Inspector

Tracey Murphy

Inspection activities

- The childminder and the inspector completed a learning walk and discussed how the curriculum is planned and organised.
- The childminder planned an activity and discussed the quality of teaching with the inspector.
- Parents' written feedback was considered.
- The inspector observed the childminder and her assistant as they interacted with children, and discussed children's progress.
- The inspector looked at qualifications, recruitment and suitability checks for all members of the household.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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