

Inspection report for early years provision

Unique Reference Number	EY342775
Inspection date	23 April 2007
Inspector	Donna Bonner
Type of inspection	Childcare
Type of care	Childminding

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are outstanding. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

The childminder has been registered since 2006 and lives in a house on a residential road in Penge, Bromley with her three year old child. She is registered to care for two children under eight years and is currently caring for two children on a part time basis. Children mainly have access to the ground floor which has a designated playroom. There is a small outdoor area for outside play. There are local shops and facilities within walking distance.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is good.

Children play in a very clean and comfortable environment. The childminder practices good hygiene as she frequently washes their toys and equipment which limits germs. Children's health needs are clearly respected as the childminder maintains detailed, specific records which are well maintained. These records include her observations of the child's developmental progress and what her next steps are to increase their development. Children's physical development is greatly encouraged at their own pace as the childminder praises their efforts and is also unhurried at mealtimes as they feed themselves. The childminder speaks confidently about what to do

in the event of an accident. The childminder holds a first aid certificate and is able to act appropriately if an accident occurs. The childminder offers nutritious foods such as cucumber, fruit or grapes. Healthy snacks such as grapes are encouraged in a sociable setting as the childminder encourages the children to sit and encourages their conversations for babies. Children enjoy teas such as marmite or cheese sandwiches and carrot sticks. Children enjoy drinking water and nutritious and healthy meals including vegetarian options for example, shepherds pie for all children where a child does not eat meat.

Protecting children from harm or neglect and helping them stay safe

The provision is outstanding.

Children play well in a welcoming and safe environment. The childminder is meticulous in maintaining a safe environment by the use of safety gates and she checks the identity of persons visiting her home. Children are safe as the childminder is extremely vigilant as she regularly checks sleeping children and also records the times that she has monitored them during their sleep in another room. The childminder has good knowledge of what to do in an emergency as she ensures fire exits are clear for regular fire drills. Children are safe when outside as the childminder uses appropriate safety restraints. Children enjoy an extensive range of good quality toys and equipment that are unreservedly safe and extremely well chosen for their age. The childminder demonstrates full knowledge and understanding of child protection procedures and has a commitment to safeguarding children's welfare.

Helping children achieve well and enjoy what they do

The provision is outstanding.

Children are very settled and happy in the care of the childminder. They enjoy a nurturing and fun relationship with the childminder as they receive full support and encouragement. Children flourish in the childminder's care as she offers purposeful and challenging activities. They concentrate well whilst crawling amongst exploratory toys that encourage their senses. Children are confident as they enthusiastically chatter during their play. They benefit from the childminder's constant enthusiasm when talking, reading and playing with them. Babies enjoy the company of older children who show interest in also playing with them under the childminder's supervision. Children's experiences are extended as the childminder offers music and song tapes that they dance or move to. Children make daily visits to local resources such as museums and farms during holiday periods. This wide range of resources encourages their all round development and offers new experiences.

Helping children make a positive contribution

The provision is outstanding.

Children are confident and have a strong sense of belonging. They independently choose from a vast range of puzzles, books, toys and equipment that encourages equality and therefore aids to boost children's self-esteem. Children are well behaved and they receive clear boundaries and explanations that are set appropriately. They receive meaningful praise for their efforts and the childminder also encourages their efforts for example by immediately praising them and writing positive comments. Children enjoy settling in periods where the childminder encourages sharing information by record book or face to face contact and their development is encouraged by the childminder's strong partnership with parents. The childminder talks with parents daily and shares their child's achievements with them which includes photographs and written records. The childminder is able to support children with special needs.

Organisation

The organisation is good.

Children are well looked after in a welcoming and homely environment. The childminder is forward thinking as she is thoroughly organised and flexible in planning their day. She maintains a routine but also has patience and offers independence to children to ensure it is at a pace that meets their needs for their newly acquired skills. The childminder is consistently professional and efficient as she keeps all documentation as required under the National Standards. Children's needs are effectively met as she makes frequent and clear records which evidence their developmental progress. The childminder further shows her professionalism and commitment as she attends courses and updates her practice through regular training. The childminder meets the needs of all children for whom she provides.

Improvements since the last inspection

Not Applicable

Complaints since the last inspection

Since registration, there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

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WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

No recommendations for improvement are made because the quality and standards of care are outstanding.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education* (HMI ref no 2599) which is available from Ofsted's website: www.ofsted.gov.uk