

Childminder Report

Inspection date

11 January 2016

Previous inspection date

24 February 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has high expectations of children. She plans a variety of interesting activities and experiences for children, based on their ages and needs. Children make good progress in their learning and development from their starting points. This helps to prepare them well for their next stage in learning.
- Children settle well in the welcoming and inviting environment. The childminder is sensitive to their individual needs and spends time settling them in. She promotes children's emotional and physical well-being effectively.
- The childminder promotes children's independence and their understanding of good personal hygiene. Children build confidence in their ability to do things for themselves.
- The childminder works closely with parents. She effectively involves them in their children's development, which helps to strengthen consistency in learning.

It is not yet outstanding because:

- The childminder occasionally misses opportunities to further extend children's skills in making choices during some activities.
- The childminder does not always extend children's understanding that print carries meaning to promote further their early literacy skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- seize all opportunities to extend children's understanding that print carries meaning to further promote their early literacy skills.
- improve the organisation of some group activities to help ensure all children have choices to further promote their thinking skills

Inspection activities

- The inspector spent time observing interactions between the childminder and children.
- The inspector viewed a sample of the childminder's documentation, including policies and children's records and learning journeys.
- The inspector discussed childcare practices with the childminder.
- The inspector discussed children's learning with the childminder and carried out a joint observation with her.

Inspector

Angela Sharp

Inspection findings

Effectiveness of the leadership and management is good

The childminder has a good understanding of her role and responsibilities. Safeguarding is effective. She knows how to keep children safe and what procedures to follow if she is concerned about a child's welfare. The childminder provides a safe environment, for example, she undertakes daily assessments to minimise risks. The childminder makes sure that she keeps her knowledge of childcare practices and government requirements up to date. For example, she attends training sessions to improve the quality of care offered to the children. The childminder effectively identifies areas for improvement. For example, she is trialling an online recording system which she feels will help parents to be further involved in their child's learning.

Quality of teaching, learning and assessment is good

The childminder is knowledgeable and she provides a wide range of interesting activities that promote children's learning. For example, children enjoyed sticking, developing their small muscle skills as they used the scissors to cut. The childminder completes detailed observations and assessments of children's learning. She uses these successfully to track children's development to help her highlight any gaps in children's learning and plan for their next steps. The childminder supports children's early language skills well. For example, she talks at appropriate times during children's play and asks useful questions, and gives them enough time to gather their thoughts and respond.

Personal development, behaviour and welfare are good

Children have good relationships with the childminder; she responds to children with warmth and patience. She gently guides children, making her expectations clear. She is a positive role model and has clear expectations for children's behaviour. The childminder gives praise and encouragement to the children for their efforts and achievements, which helps them to gain a positive sense of well-being. Children excitedly complete tasks given by the childminder, such as helping to tidy up. Children learn positive social skills from an early age. For example, the childminder encourages children to respect and consider the needs of others and helps them to share toys. Children have plenty of opportunities to strengthen their physical skills. For example, in the garden they use the mud kitchen which can be used for other activities such as sand and pots for growing vegetables. They also access an artificial grass area which has a large trampoline with safety sides.

Outcomes for children are good

Children make good progress based on their starting points. Children learn a good range of skills that prepare them for their future learning.

Setting details

Unique reference number	EY342775
Local authority	Bromley
Inspection number	828422
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	24 February 2011
Telephone number	

The childminder registered in 2006. She lives in Penge in the London Borough of Bromley. She operates her service all year round, Monday to Friday, except for public and family holidays. The childminder holds an appropriate early years qualification at level 3.

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