

Childminder Report

Inspection date

7 January 2016

Previous inspection date

21 October 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is committed to improving her practice and seeking training that helps to enhance her teaching and develop the provision for all children.
- The childminder has high expectations for all children and develops a strong relationship with them that helps to promote their emotional well-being and confidence.
- Children's behaviour is good. The childminder sets clear expectations that help children to understand what they need to do. She provides a consistent approach to the management of their behaviour.
- Partnerships with parents are good. The childminder involves parents in their child's learning and assessment. Comprehensive information regarding her practice is shared with them to keep them up to date about her practice and their child's progress.

It is not yet outstanding because:

- Children do not always have the opportunity to use resources to extend their awareness and provide opportunities to talk about the people and communities beyond their own families and cultures
- The childminder does not always make the best use of resources during activities to provide a higher level of challenge for children who are able to complete these more easily.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance opportunities and resources for children to explore and find out about their families and other people's cultures and religions
- make a wider range of resources available to children that provide greater challenge and extend their thinking.

Inspection activities

- The inspector observed activities in the lounge and kitchen.
- The inspector sampled children's assessment records, planning documentation and a range of other records, policies and procedures.
- The inspector checked evidence of the childminder's suitability, training certificates and her self-evaluation and improvement plans.
- The inspector spoke with the childminder and children throughout the inspection.
- The inspector and the childminder undertook a joint observation and discussed the children's learning while they were engaged in the activities.

Inspector

Janet Singleton

Inspection findings

Effectiveness of the leadership and management is good

The childminder has a strong knowledge of the statutory requirements and ensures that all supporting policies are in place, implemented well and shared with parents. The arrangements for safeguarding are effective. The childminder has completed training in safeguarding and is confident of the action to take to protect children and keep them safe. The childminder is qualified in early years and uses her good knowledge well to ensure children are making at least good progress in their learning and development. Through her good monitoring of the educational programmes and completing effective observations and tracking, she ensures that clear plans for children's learning are in place to support their continued good progress.

Quality of teaching, learning and assessment is good

The childminder supports children's developing language skills as she provides a narrative of what they are doing. She introduces new words and sounds out letters to help children understand how these are formed. The childminder provides a Forest School approach that helps children extend their learning outdoors. Children enjoy being able to explore and experiment, for example, playing with mud and using their imaginations in the 'fairy garden' and 'dinosaur area'. They delight in growing their own vegetables and plants. Children enjoy the activities in the home, for example, they use their fingers to explore mixing paint and watching colours change, being extremely well motivated and engaged. They fill and empty containers with pasta and this helps to develop an understanding of mathematics, in addition to developing their small movements ready for their next stage of learning. The childminder makes links with home to complement her good teaching further and to enable parents to continue children's learning at home.

Personal development, behaviour and welfare are good

The childminder works closely with parents to provide a consistent approach to supporting children's routines. This helps children feel safe and assists in developing their emotional well-being and confidence. The childminder supports children in managing their feelings and provides good opportunities that help them to learn to socialise and to mix with others. For example, children enjoy attending other childminder and toddler groups. The childminder ensures children are kind, respectful and consider each other's feelings as they play. This helps children learn cooperative skills, for example, learning to share and turn take. Good opportunities for developing children's physical skills are provided both inside and outside of the home. The childminder promotes children's self-help skills well and through discussion and role modelling, she helps to develop their understanding of healthy practices and lifestyles.

Outcomes for children are good

Children are making good progress across all areas of learning considering their starting points, age and capabilities. Children are being very well prepared for school and their next stage of learning. Children are developing particularly well in their communication and language, physical, personal and social skills.

Setting details

Unique reference number	EY342669
Local authority	Lancashire
Inspection number	849328
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 11
Total number of places	6
Number of children on roll	1
Name of provider	
Date of previous inspection	21 October 2011
Telephone number	

The childminder was registered in 2007 and lives in Clayton-le-Moors, Lancashire. She operates all year round from 7.30am to 5.15pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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