

Childminder Report

Inspection date

17 May 2016

Previous inspection date

16 July 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Effective observation, assessment and planning procedures support the childminder well to monitor children's development. She successfully identifies and plans for children's next steps, which helps children to make good progress.
- The childminder has positive partnerships with parents and local pre-school staff. They work very well together to support children's individual learning and development effectively.
- There is a good range of interesting activities to engage children and promote learning. The childminder effectively teaches children through play to promote their concentration and language skills. She provides good support that prepares children well for school.
- The childminder uses self-evaluation effectively. She attends professional development meetings and is proactive in seeking relevant guidance. This helps her to successfully continue to develop and improve her practices further for children.

It is not yet outstanding because:

- The childminder does not always increase children's musical and creative experiences, to help them experiment with different sounds.
- The childminder sometimes misses the opportunity to extend younger children's interest in stories and pictures.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to explore and create different sounds, to extend their musical and creative play
- extend younger children's interest in books, stories and pictures.

Inspection activities

- The inspector held discussions with the childminder.
- The inspector read the childminder's self-evaluation and feedback from parents.
- The inspector sampled a range of documentation.
- The inspector observed the childminder and children in their activities.
- The inspector checked the safety of the premises.

Inspector

Julie Wright

Inspection findings

Effectiveness of the leadership and management is good

The childminder provides a secure and welcoming environment. She undertakes regular risk assessments and supervises children well to keep them safe. Since the last inspection, the childminder has moved house. She has taken effective steps to minimise the risk of accidents and has suitable safety equipment in place. Safeguarding is effective. The childminder has a good knowledge and understanding of child protection procedures to help her keep children safe. The childminder shares information from courses with parents to involve them further in their children's learning. She identifies key areas for her to develop that benefit children well. For example, she intends to learn and use sign language with children, to increase her support in their communication and language development. The childminder has identified the need to increase her range of resources to further promote children's understanding of diversity.

Quality of teaching, learning and assessment is good

The childminder is highly effective in her planning and she links activities well to inspire children's learning. For example, she teaches children about honeybees. Children listen to a story, paint a model bee and grow flowers in the garden for pollination and food for healthy eating, helping them to develop a good awareness of nature. The childminder skilfully promotes children's mathematical development during daily activities. For instance, at snack time, children work out simple sums as they count and add. Children show particular interest in the wide variety of natural and sensory play materials. The childminder encourages children's communication and language well. For example, children are enthusiastic in their response to her ideas, such as when they sing songs.

Personal development, behaviour and welfare are good

Children develop good independence skills, for instance, younger children learn to feed themselves. Older children show increasing levels of self-confidence as they make up their own games. Children behave well and are polite, with a positive attitude towards others. The childminder meets the individual needs of children well. Children are content and happy in her care. Children benefit from various physical play opportunities with the childminder. For instance, they explore the woods and play in the park. Children show a good understanding of safety as they recall to 'stop, look and listen', when near the road.

Outcomes for children are good

Children are confident and enjoy their activities. They show interest and curiosity, such as when they observe the incubating eggs. Children are eager to play with their friends and they cooperate well together. They understand the daily routines and feel secure, which supports their emotional well-being.

Setting details

Unique reference number	EY342383
Local authority	Devon
Inspection number	1048966
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	16 July 2014
Telephone number	

The childminder registered in 2006 and lives in Lapford, Crediton. Care is available Monday to Friday from 7.30am until 6.30pm all year round, except for the childminder's holidays. The childminder has a childcare qualification at level 3.

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