

Childminder report

Inspection date	4 September 2018
Previous inspection date	1 February 2016

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

The provision is outstanding

- Children's health, welfare and well-being are significantly enhanced. The childminder's extremely high standards of care and hygiene practice support the personal care needs of all children. Her home is exceptionally bright, clean and welcoming and children enjoy taking part in a wide range of activities.
- Children are remarkably confident in social situations. For example, they welcome visitors into the childminder's home and encourage them to join in with their games and activities. They are keen to tell visitors what their favourite toys are and eagerly encourage them to join in.
- Partnership working is outstanding. The childminder expertly engages parents, childcare providers and teaching staff to support the children's learning to the highest level. She regularly shares her detailed assessments with them of children's excellent progress to swiftly close gaps in children's learning.
- The childminder lays a firm foundation for children to adopt an exceptionally healthy lifestyle. Children have plenty of exercise and they thoroughly enjoy a variety of healthy home-cooked meals, such as shepherd's pie with a variety of fresh vegetables. Children love helping the childminder bake. For example, they enjoy baking home-baked banana bread and sharing it with the other children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the already excellent range of activities and experiences for children to explore, particularly when they enjoy being outdoors.

Inspection activities

- The inspector had a tour of the premises used for childminding.
- The inspector talked with children and the childminder at appropriate times. She reviewed an activity with the childminder.
- The inspector observed the quality of teaching and assessed the impact this has on children's learning and development.
- The inspector viewed written feedback from parents and took account of their views.
- The inspector viewed the suitability of the childminder and household members. She discussed the childminder's self-evaluation information with her and viewed a range of documentation, including the childminder's paediatric first-aid certificate and public liability insurance.

Inspector

Jane Morgan

Inspection findings

Effectiveness of leadership and management is outstanding

Safeguarding is effective. The childminder has in-depth knowledge and understanding of her responsibility to protect children and how to keep them safe. She regularly completes training updates to help her identify possible signs of abuse and neglect. She evaluates the impact of training extremely well to promote the best possible outcomes for children. Incisive evaluation helps the childminder to continually reflect on her practice to identify strengths and areas for improvement. She has very clear and insightful plans in place to continually develop the already excellent provision. She recognises that she could do even more to encourage the interests of children who prefer to explore outdoors.

Quality of teaching, learning and assessment is outstanding

The childminder frequently observes children as they play. She has high expectations of what all children can achieve. She provides a variety of imaginative experiences and activities to enthuse, challenge and extend children's learning to an exceptionally high level. Children are extremely keen, confident and independent learners. The childminder promotes children's early mathematical skills extremely well. For example, she uses mathematical language, such as 'add on' and 'take away' as children sing number rhymes together. Very young children work out simple sums, such as how many pennies they need to buy a pretend current bun. The childminder expertly shares a variety of books with children. She gains children's attention superbly. Children listen intently and are captivated by the childminder's storytelling skills and eagerly recall their favourite parts. The childminder skilfully introduces new words, such as 'coiled' and 'spiky' to extend their vocabulary to an exceptionally high level.

Personal development, behaviour and welfare are outstanding

Children are exceptionally happy, settled and emotionally secure. The childminder is courteous and respectful. She is an excellent role model who has clear guidelines for positive behaviour. All children, even the youngest, follow simple rules and begin to understand the consequences of their actions. Children behave extremely well. Children show imagination and creativity as the childminder skilfully promotes diversity beyond their immediate family experiences. For example, children dress up in authentic costumes, and enjoy celebrating a wide range of different festivals and events. Older children are extremely kind to younger children. For example, they help them to serve their snacks, and share toys together.

Outcomes for children are outstanding

Children gain excellent skills and are extremely well prepared for the next stages in their learning. Children are highly motivated and keen to join in. For example, older children hold pencils correctly as they draw detailed pictures and write their names superbly. The youngest children are immensely independent, sociable and confident. For example, they initiate their own play ideas, such as they choose a book, turning the pages correctly and pretending to read to themselves. All children make consistently high rates of progress from when they first start.

Setting details

Unique reference number	EY342197
Local authority	Bromley
Inspection number	10061942
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 4
Total number of places	6
Number of children on roll	5
Date of previous inspection	1 February 2016

The childminder registered in 2006. She lives in Orpington in the London Borough of Bromley. The childminder offers childcare all day, from 8am until 6pm, Monday to Friday, for most of the year. The childminder has a childcare qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

