

Childminder report

Inspection date: 4 July 2024

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

The childminder builds strong and trusting relationships with all children. She considers the individual needs of children to design routines that consider every child. For example, where children sleep outside in the fresh air at home, the childminder builds this into her day. This promotes children's physical and emotional health and well-being. Children feel happy and safe.

The childminder has extremely high expectations of children's behaviour. She builds her curriculum on kindness and respect for others. The childminder reminds, reinforces and role models how to be considerate of other people. Children develop respect for themselves and their environment. Children's behaviour is exceptional for their age. Older children praise younger ones for their achievements. Children take pride in following the childminder's rules. They are extremely mindful of their own emotions and the feelings of others.

The childminder creates an extremely ambitious, well-sequenced and broad curriculum for all children. She considers the unique learning needs of children and the small steps they need to take to reach their milestones. The childminder plans enriching experiences for children to learn about the world. Children are excited to share their experiences and talk about their new knowledge. These experiences give children exceptionally high levels of confidence.

What does the early years setting do well and what does it need to do better?

- The childminder creates a highly ambitious curriculum that is varied. She has a clear set of values at the core of all learning. The childminder embeds this vision in all aspects of her teaching. The childminder teaches children to be kind, competent and resilient. In every aspect of her care, she promotes children's confidence and independence. All children are well prepared for the next stage of their education.
- The childminder identifies achievable targets for children that are closely linked to what they already know and can do. She rigorously tracks children's progress to ensure that every child is challenged at the highest levels. Children are motivated to learn. They recognise their own successes and take pride in their achievements. For example, the childminder promotes children's health by teaching them to clean and tidy away their things after lunch. All children, including the youngest children, develop high levels of self-esteem.
- The childminder understands that communication and language skills underpin all learning. She expertly teaches ambitious new vocabulary to children. The childminder extends children's speaking skills through high-quality questions and interactions. Children of all ages make exceptional progress beyond their milestones. Children are skilled communicators, who confidently express their

needs and opinions.

- The childminder expertly promotes early reading and a love of books and stories. She has an excellent understanding of how books support children to develop key story telling skills. All children select their favourite stories and excitedly ask the childminder to read to them. The childminder skilfully supports children to develop their understanding of stories. Children learn to use their imaginations to retell and role play what they have learned. Children are excited to learn. They show extremely high levels of focus and concentration.
- The childminder promotes children's resilience extremely well. She encourages all children to do things for themselves, her and each other. Children excitedly have a go. Even when they find things tricky, the childminder supports them to carry on trying. Children persevere as they build high levels of competence at everyday tasks. They understand that experiencing setbacks and trying hard helps them to learn.
- The childminder is highly reflective of her practice. She constantly adapts her practice to meet the changing needs of children and their families. The childminder seeks support from a wide range of sources. The childminder knows that this enhances her practice over time.
- The childminder makes strong links with a variety of partners to support children's education. She quickly identifies when children have gaps in their learning. All children reach the best possible outcomes.
- Parents are overwhelmingly positive about children's experiences. They report that the rich range of opportunities supports children to develop an understanding of other people. The childminder gives daily feedback to parents. Parents say that this helps them understand the building blocks children need to reach their milestones.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	EY342197
Local authority	Bromley
Inspection number	10351406
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 4
Total number of places	6
Number of children on roll	7
Date of previous inspection	4 September 2018

Information about this early years setting

The childminder registered in 2006. She lives in Orpington in the London Borough of Bromley. The childminder offers childcare all day, from 8am until 6pm, Monday to Friday, for most of the year. The childminder has a childcare qualification at level 3.

Information about this inspection

Inspector
Kate Daurge

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The childminder showed the inspector the premises and discussed how they ensure they are safe and suitable.
- The childminder spoke to the inspector about children's learning and development with a particular focus on communication and language.
- Children spoke to the inspector about what they enjoy doing while with the childminder.
- The inspector observed the interactions between the childminder and children.
- The childminder and inspector discussed how the curriculum had been implemented and the impact that this had on children's learning.
- Parents shared their views of the setting with the inspector.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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