

# Childminder Report

**Inspection date**

1 February 2016

Previous inspection date

15 March 2011

| <b>The quality and standards of the early years provision</b> | <b>This inspection:</b> | <b>Good</b> | <b>2</b> |
|---------------------------------------------------------------|-------------------------|-------------|----------|
|                                                               | Previous inspection:    | Outstanding | 1        |
| Effectiveness of the leadership and management                |                         | Good        | 2        |
| Quality of teaching, learning and assessment                  |                         | Good        | 2        |
| Personal development, behaviour and welfare                   |                         | Outstanding | 1        |
| Outcomes for children                                         |                         | Good        | 2        |

## Summary of key findings for parents

### This provision is good

- The childminder closely monitors children's learning and development. For example, she uses this to plan a range of activities to support children's interests and learning needs. Children make good progress in their learning.
- The childminder supports children's social skills exceptionally well. For example, she provides meaningful interactions and conversation at snack time.
- Partnerships with parents are strong. For instance, the childminder maintains a supportive relationship with them to promote children's learning and well-being.
- Children's behaviour is exemplary. Children respond exceptionally well to the childminder's approach to managing behaviour. For example, the childminder is calm and sensitive. She understands each child's development stage and what they are trying to achieve.
- The childminder supports children to have excellent relationships. For instance, she helps them to respect each other's play space and ideas. The childminder acts as an excellent role model to support them to be caring and considerate towards each other.

### It is not yet outstanding because:

- The childminder does not always share the best possible information about children's learning with other early years settings that children attend.
- Occasionally, the childminder misses the opportunity to fully extend children's own ideas through play.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen partnerships with other settings that children attend to support children's learning and development further
- extend opportunities for children to extend and use their own ideas during play to encourage their imagination even further.

### Inspection activities

- The inspector observed the quality of teaching and assessed the impact this has on children's learning.
- The inspector held a joint observation with the childminder and discussed their evaluation.
- The inspector spoke to the childminder and children where appropriate.
- The inspector looked at documents such as suitability checks, children's learning records and policies and procedures.
- The inspector read written statements from parents and took their views into consideration.

### Inspector

Sarah Taylor-Smith

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of her responsibility to safeguard children and what to do if she has concerns about a child. The childminder reflects on her practice well and identifies areas to support children's learning further. For example, she provided more opportunities for children to see their name in writing. The childminder attends training to further her practice. For example, she identified how she could help develop children's individual skills in readiness for school. Parents report that they are happy with their children's progress and the service they receive.

### Quality of teaching, learning and assessment is good

The childminder demonstrates a strong understanding of how to effectively promote children's learning and development. She knows children well and uses her knowledge to support their play effectively. For example, she ensures that children's favourite toys are available for them to play with. The childminder helps older children to count and use mathematical language. For instance, she helps them to count how many puzzle pieces they have left. The childminder helps children who are learning English as an additional language to feel included. For example, she learns individual words in their home language to support them well with the use of a familiar language.

### Personal development, behaviour and welfare are outstanding

The childminder very carefully considers the learning environment to ensure that it is interesting for children. Children are extremely confident and settled. They have close relationships with the childminder. For instance, they are keen to show her their achievements and celebrate with her. The childminder places a significantly high importance on safety and uses every opportunity to help children understand. For example, she explains why she has changed equipment to keep them safe. The childminder is exceptionally good as she helps children to be highly independent and manage their own self-care needs. For example, older children prepare their own snack and talk about the importance of washing their hands; the younger children are excited to open the wipes and get their clean nappy ready.

### Outcomes for children are good

All children, including those who are learning English as an additional language, make good progress in their learning and development. Children are confident in their abilities and eager to learn. They develop key skills in preparation for starting pre-school or school.

## Setting details

|                                    |                                                                                   |
|------------------------------------|-----------------------------------------------------------------------------------|
| <b>Unique reference number</b>     | EY342197                                                                          |
| <b>Local authority</b>             | Bromley                                                                           |
| <b>Inspection number</b>           | 827493                                                                            |
| <b>Type of provision</b>           | Childminder                                                                       |
| <b>Day care type</b>               | Childminder                                                                       |
| <b>Registers</b>                   | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Age range of children</b>       | 1 - 7                                                                             |
| <b>Total number of places</b>      | 6                                                                                 |
| <b>Number of children on roll</b>  | 6                                                                                 |
| <b>Name of provider</b>            |                                                                                   |
| <b>Date of previous inspection</b> | 15 March 2011                                                                     |
| <b>Telephone number</b>            |                                                                                   |

The childminder registered in 2006 and lives in Orpington, in the London Borough of Bromley. She offers flexible hours on weekdays throughout the year, except for bank holidays and family holidays.

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